Template for Planning Research Units

A. Subject: __________________________________________________________

Grade Level: ________________ Course Code: __________________________

Unit title: _________________________________________________________

B. Expectations:

<table>
<thead>
<tr>
<th></th>
<th>Subject/Grade Expectations</th>
<th>Information Studies Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Specific</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
C. Assessment and Evaluation:

Determine what will count as evidence of learning.
Create a variety of assessment and evaluation strategies (rubrics, conferencing, etc.)
Establish criteria and levels linked to expectations.
Measure both the process and the product.
Set clear standards throughout.

D. Culminating Task:

Steps in creating a culminating task:
1. Determine what knowledge, understanding and skills your students will need to complete the task and how they will demonstrate understanding.
2. Design a task that addresses key expectations and that actively engages students.
3. Consider incorporating the following: situation or problem, role and audience

E. Stages of Research:

Determine essential subtasks that address key expectations. (Include assessment of essential prior knowledge and skills students will need to complete this research assignment).

Stage 1: Preparing for Research *(define, explore, identify and relate)*

Stage 2: Accessing Resources *(locate, select, gather and collaborate)*

Stage 3: Processing Information *(analyze, test. Sort and synthesize)*

Stage 4: Transferring Learning *(revise, present, reflect and transfer)*
F. Resources