

## Template for Planning Research Units

A. Subject: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Course Code: \_\_\_\_\_

Unit title: \_\_\_\_\_

### B. Expectations:

	Subject/Grade Expectations	Information Studies Expectations
Overall		
Specific		

### **C. Assessment and Evaluation:**

Determine what will count as evidence of learning.  
Create a variety of assessment and evaluation strategies (rubrics, conferencing, etc.)  
Establish criteria and levels linked to expectations.  
Measure both the process and the product.  
Set clear standards throughout.

### **D. Culminating Task:**

Steps in creating a culminating task:

1. Determine what knowledge, understanding and skills your students will need to complete the task and how they will demonstrate understanding.
2. Design a task that addresses key expectations and that actively engages students.
3. Consider incorporating the following: situation or problem, role and audience

### **E. Stages of Research:**

Determine essential subtasks that address key expectations. (Include assessment of essential prior knowledge and skills students will need to complete this research assignment).

**Stage 1:** Preparing for Research (*define, explore, identify and relate*)

**Stage 2:** Accessing Resources (*locate, select, gather and collaborate*)

**Stage 3:** Processing Information (*analyze, test. Sort and synthesize*)

**Stage 4:** Transferring Learning (*revise, present, reflect and transfer*)

## **F. Resources**