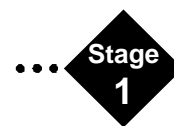


# Assessment: Stage 1 Research



## SCORING CHART

1 lowest score → 5 highest score

Research Knowledge and Skills	Score 1–5	Comments
I understand the purpose of my assignment and how it will be evaluated.		
I understand the due date(s), format, and length of my assignment.		
I have explored and chosen a topic I like.		
I have shared my ideas and the reasons for my choice of topic with others.		
I have asked research questions that demonstrate deep thinking.		
I have begun to plan my work in a timeline or agenda.		
I have begun to find materials for my research.		
I have formed a tentative focus for my research.		
I have related prior knowledge to my research.		
I have begun to organize materials for my research.		

## RUBRIC

Categories	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/ Understanding</b> Understanding the research assignment	- demonstrates limited understanding of the research assignment	- demonstrates some understanding of the research assignment	- demonstrates considerable understanding of the research assignment	- demonstrates thorough understanding of the research assignment
<b>Thinking</b> Developing research questions and ideas	- develops research questions and ideas with limited effectiveness	- develops research questions and ideas with some effectiveness	- develops research questions and ideas with considerable effectiveness	- develops research questions and ideas with a high degree of effectiveness
<b>Communication</b> Sharing research topic ideas, choices, and plans	- shares research topic ideas, choices, and plans with limited effectiveness	- shares research topic ideas, choices, and plans with some effectiveness	- shares research topic ideas, choices, and plans with considerable effectiveness	- shares research topic ideas, choices, and plans with a high degree of effectiveness
<b>Application</b> Relating prior knowledge	- relates prior knowledge to new research with limited effectiveness and creativity	- relates prior knowledge to new research with some effectiveness and creativity	- relates prior knowledge to new research with considerable effectiveness and creativity	- relates prior knowledge to new research with a high degree of effectiveness and creativity

## SCORING CHART

1 lowest score → 5 highest score

Stage 2 Research Knowledge and Skills	Score 1–5	Comments
I have read/viewed a variety of print, electronic, and media resources in my school library.		
I have used the School Library Website to search for and find appropriate online resources.		
I have used search directories to find appropriate information.		
I have used search engines to find appropriate information.		
I have used skimmed and scanned texts for appropriate information.		
I have selected the best resources for my assignment.		
I have continued to plan my work and track my decisions.		
I have collaborated with teacher-librarian, teachers, and peers to check my ideas so far.		
I have recorded the sources of information that I have selected.		
I have organized my resources effectively.		

## RUBRIC

Categories	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/ Understanding</b> Locating resources	- demonstrates limited knowledge of ways to locate resources	- demonstrates some knowledge of ways to locate resources	- demonstrates considerable knowledge of ways to locate resources	- demonstrates thorough knowledge of ways to locate resources
<b>Thinking</b> Selecting information	- uses a limited range of critical-thinking skills to select appropriate information	- uses a moderate range of critical-thinking skills to select appropriate information	- uses a considerable range of critical-thinking skills to select appropriate information	- uses a wide range of critical-thinking skills to select appropriate information
<b>Communication</b> Collaborating to check ideas	- collaborates with others to check findings and ideas with limited effectiveness	- collaborates with others to check findings and ideas with some effectiveness	- collaborates with others to check findings and ideas with considerable effectiveness	- collaborates with others to check findings and ideas with a high degree of effectiveness
<b>Application</b> Organizing and recording information	- organizes and records information with limited accuracy and effectiveness	- organizes and records information with some accuracy and effectiveness	- organizes and records information with considerable accuracy and effectiveness	- organizes and records information with a high degree of accuracy and effectiveness

## SCORING CHART

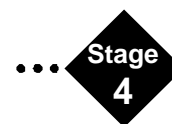
1 lowest score → 5 highest score

Stage 3 Research Knowledge and Skills	Score 1–5	Comments
I have taken care not to plagiarize or be intellectually dishonest in my research.		
I have analyzed and evaluated print resources using a variety of criteria.		
I have analyzed and evaluated electronic and Internet resources using a variety of criteria.		
I have taken effective notes to record the information found in the resources I have used.		
I have recorded my own responses to the information found in the resources I have used.		
I have used appropriate visual organizers to sort and record my data and ideas.		
I have created an effective focus statement to guide the research for my report.		
I have written an outline of my report with an introduction, subtopics, and a conclusion.		
I have crafted an effective thesis statement to guide the research for my essay.		
I have deepened my thesis statement by applying a variety of criteria.		

## RUBRIC

Categories	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/ Understanding</b> Taking notes	- demonstrates limited knowledge of ways to take notes	- demonstrates some knowledge of ways to take notes	- demonstrates considerable knowledge of ways to take notes	- demonstrates thorough knowledge of ways to take notes
<b>Thinking</b> Analyzing and evaluating sources	- uses a limited range of critical-thinking skills to analyze and evaluate sources	- uses a moderate range of critical-thinking skills to analyze and evaluate sources	- uses a considerable range of critical-thinking skills to analyze and evaluate sources	- uses a wide range of critical-thinking skills to analyze and evaluate sources
<b>Communication</b> Crafting focus/thesis statements and outlines	- crafts focus/thesis statements and outlines with limited effectiveness	- crafts focus/thesis statements and outlines with some effectiveness	- crafts focus/thesis statements and outlines with considerable effectiveness	- crafts focus/thesis statements and outlines with a high degree of effectiveness
<b>Application</b> Using visual organizers	- uses visual organizers to develop research with limited effectiveness and creativity	- uses visual organizers to develop research with some effectiveness and creativity	- uses visual organizers to develop research with considerable effectiveness and creativity	- uses visual organizers to develop research with a high degree of effectiveness and creativity

# Assessment: Stage 4 Research



## SCORING CHART

1 lowest → 5 highest

Stage 4 Research Knowledge and Skills	Score 1–5	Comments
I have chosen a format for my presentation that communicates my research findings effectively.		
I have organized my information effectively in the presentation format I have chosen.		
I have documented my sources in the format (e.g., MLA or APA) required by my teacher.		
I have developed, edited, and polished my work to meet the requirements of my assignment.		
I have made an effective report/essay or presentation to my intended audience.		
I have extended my skills in the use of visual aids and computer applications.		
I have reflected on my research experience to understand what and how I learned.		
I have learned research knowledge and skills that I can transfer to other projects in other courses.		
I have learned research knowledge and skills that I can apply throughout my life and career.		
I have identified further action and/or research projects I might be interested in pursuing.		

## RUBRIC

Categories	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/ Understanding</b> Editing work and documenting sources	- demonstrates limited knowledge of ways to edit work and document sources	- demonstrates some knowledge of ways to edit work and document sources	- demonstrates considerable knowledge of ways to edit work and document sources	- demonstrates thorough knowledge of ways to edit work and document sources
<b>Thinking</b> Reflecting on learning arising from doing research	- uses a limited range of critical-thinking skills to reflect on learning arising from doing research	- uses a moderate range of critical-thinking skills to reflect on learning arising from doing research	- uses a considerable range of critical-thinking skills to reflect on learning arising from doing research	- uses a wide range of critical-thinking skills to reflect on learning arising from doing research
<b>Communication</b> Presenting research in appropriate formats	- presents research with limited effectiveness	- presents research with some effectiveness	- presents research with considerable effectiveness	- presents research with a high degree of effectiveness
<b>Application</b> Identifying how research skills and knowledge can be applied to other situations	- identifies, with limited understanding, how research skills and knowledge can be applied	- identifies, with some understanding, how research skills and knowledge can be applied	- identifies, with considerable understanding, how research skills and knowledge can be applied	- identifies, with a high degree of understanding, how research skills and knowledge can be applied