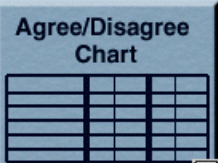
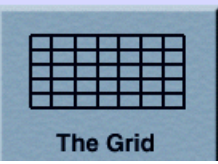




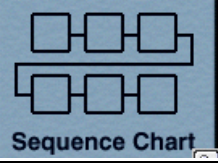
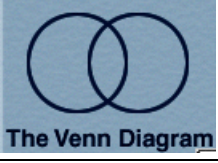




# Graphic Organizers

Organizer	Characteristics
 <p>Agree/Disagree Chart</p>	<ul style="list-style-type: none"> <li>• Helps students to organize data to support a position for or against an idea.</li> <li>• Emphasizes point of view and assists with the analysis of bias.</li> </ul>
 <p>The Grid</p>	<ul style="list-style-type: none"> <li>• Helps students to organize a story or a project.</li> <li>• Helps students to track events in a story or novel.</li> </ul>
 <p>The Fish Bone</p>	<ul style="list-style-type: none"> <li>• Helps students explore cause and effect.</li> <li>• Helps students see and explain elements leading to a result.</li> </ul>
 <p>The Target</p>	<ul style="list-style-type: none"> <li>• Students list events or ideas related to a concept e.g. “The Holocaust” and using a criteria such as “most significant lesson”, circle or highlight the events which meet the criteria.</li> <li>• This strategy is similar to “rank ordering” in that students compare and contrast ideas asked on a given criterion.</li> </ul>
 <p>The Ranking Ladder</p>	<ul style="list-style-type: none"> <li>• Students list ideas or activities and rank order them by applying a criterion, such as preference, frequencies, overall benefit.</li> <li>• Provides “think time” for students to generate ideas about a topic.</li> <li>• Provides practice with analysis, comparison and contrast.</li> </ul>
 <p>The Mind Map</p>	<ul style="list-style-type: none"> <li>• Shows the relationship among ideas.</li> <li>• Review prior knowledge of an idea.</li> </ul>
 <p>Sequence Chart</p>	<ul style="list-style-type: none"> <li>• Helps students order a set of actions chronologically.</li> <li>• Breaks down a complex sequence.</li> <li>• In planning and organizing work, provides a sequence of steps to follow.</li> <li>• Initially, needs to be done in partnership with the teacher.</li> </ul>
 <p>The Venn Diagram</p>	<ul style="list-style-type: none"> <li>• Students list ideas and categorize them into common groupings.</li> <li>• This tool helps students to organize ideas by designated attributes.</li> <li>• Students see similarities within and among topics.</li> </ul>
 <p>The Web</p>	<ul style="list-style-type: none"> <li>• Students put ideas on paper and represent the connections between and among ideas using lines and circles.</li> <li>• Students see categories or clusters of ideas.</li> <li>• Webs help to generate creativity and new ideas.</li> <li>• The web can set limits to what should be addressed within the topic.</li> <li>• Frames are generally set in advance, and webs evolve as the students brainstorm ideas.</li> </ul>
 <p>Diagramming</p>	<ul style="list-style-type: none"> <li>• Activates prior knowledge.</li> <li>• Provides a focus.</li> <li>• Summarizes information.</li> <li>• Indicates where more detail is needed.</li> </ul>

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