

BE THE CHANGE

Grade: Senior Division		Topic: United Nations Convention on the Rights of the Child	
Curriculum Area: Assorted			
U.N. Rights of the Child Article(s): <ul style="list-style-type: none"> • Various, depending on course focus 		Teaching Strategies The Convention on the Rights of the Child can be used in units within the following secondary subject disciplines: <ul style="list-style-type: none"> Grade 9 Geography: Human-Environment Interactions Grade 9 Geography: Global Connections Grade 9 Geography: Understanding and Managing Change Grade 11 Geography: Travel and Tourism Grade 12 Geography: Canadian and World Issues Grade 12 Geography: World Geography – Human Patterns and Interactions 	
Information Studies: Overall Expectations Inquiry and Research <ul style="list-style-type: none"> • Preparing for research • Access resources • Process information • Transfer learning 		<ul style="list-style-type: none"> Grade 10 History: Change and Continuity Grade 10 Civics: Informed Citizenship – Citizenship within the Global Context Grade 10 Civics: Active Citizenship Grade 11 History: Global and regional perspectives –Communities local, national and global/Citizenship and heritage Grade 12 World History: Citizenship and human rights 	
Information Technologies <ul style="list-style-type: none"> • Use information technology to identify, gather and sort information and revise product • Use information technology to explore information, collaborate with others, test ideas and present findings 		<ul style="list-style-type: none"> Grade 11 Family Studies: Living and working with children Grade 11 Family Studies: Parenting – Diversity and universal concerns Grade 12 Family Studies: Individuals and Families in a diverse society Grade 12 Family Studies: Issues in human growth and development Grade 12 Family Studies: Parenting and human development (workplace) 	
For specific grade-level expectations, refer to <i>Information Studies: Kindergarten to Grade 12</i> (OSLA 1999).		<ul style="list-style-type: none"> Grade 11 Introduction to Anthropology, Psychology, and sociology: Self and others/Social organization Grade 12 Challenge and change in society: Social challenges Grade 11 World Religions: Religion and the human experience/Religion and daily life 	
Resources: <ul style="list-style-type: none"> • Various depending on curricular focus 		<ul style="list-style-type: none"> Grade 11 Law: Rights and freedoms Grade 12 Canadian and International Law: Rights and freedoms Grade 12 Canadian and World Politics: Participation in the international community 	
BE THE CHANGE... Suggestions for Action			