

BE THE CHANGE

<p>Grade: 12 (can be adapted for Gr10 Civics)</p> <p>Curriculum Area: World Issues, Senior Economics, Law</p>		<p>Topic: Be cared for, Be protected, Education and Play, Survival and Development, Freedom of Expression, Participate</p> <p>Title: <i>Race Against Time: The Millennium Development Goals</i></p>
<p>U.N. Rights of the Child Article(s):</p> <ul style="list-style-type: none"> All organizations concerned with children should work towards what is best for each child Governments should protect children from work that is dangerous, or might harm their health or their education Children have the right to good quality health care, to clean water, nutritious food, and a clean environment, so that they will stay healthy. Rich countries should help poorer countries achieve this. 	<p>Teaching Strategies</p>	
<p>Information Studies: Overall Expectations</p> <ul style="list-style-type: none"> explore information using a variety of group activities select information appropriate to needs using a variety of strategies synthesize findings and formulate conclusions analyze and evaluate the nature and importance of information in personal life and society 	<p>Session 1: Read the picture book <i>Humpty Dumpty</i> (Etienne Delessert version) or <i>The Rabbits</i> to the class. What is this book saying about leadership within and amongst nations? Discuss the dividing of the world into concepts (first world, third world, developing nations) in light of the book. Discuss the dividing of the world into locations (West vs. East) in light of the book. 🤔 Thinking question: “What current situations or world leaders are represented by Humpty Dumpty in this book?” “Has the media contributed to you having this impression?”</p> <p>Session 2: Using electronic databases, journals, newspapers and magazines have the students research relevant issues that are in the news now. Annotate 3 to 5 articles. Taking one of the annotated articles, write an opinion piece on it relating to the discussion in session 1.</p> <p>Session 3: Have the students look at the UN Millennium Development Goals. Discuss and debate, are these realistic and achievable goals for our society to strive towards? Put the student into pairs and have them investigate one of the nine graphs in Gapminder. Use the matrix provided to record information gleaned from the graph. (These graphs are fairly sophisticated. You might want to use a data projector with the whole class to go over how to read and gather information from the graphs before assigning them work to do in pairs).</p>	
<p>For specific grade-level expectations, refer to <i>Information Studies: Kindergarten to Grade 12</i> (OSLA 1999).</p>		
<p>Resources:</p> <ul style="list-style-type: none"> <i>Humpty Dumpty</i> <i>The Rabbits</i> <i>Race Against Time</i> <p>Websites:</p> <ul style="list-style-type: none"> UN Millennium Development Goals Millennium Project Millennium Goals Millennium Development Goals Report Gapminder <p>Black Line Masters:</p> <ul style="list-style-type: none"> Millennium Goals: Connections Matrix 	<p>Session 4: Using as resources <i>Race Against Time</i> (book or Massey Lecture recordings), Millennium Development Goals Report, Millennium Goals website, and Millennium Project website explore in more depth the Millennium Development Goals, are they achievable, are they realistic, and will they address the issues researched in session 2? Consider as a group that there is only a limited amount of money that can be spent on achieving the Millennium Goals. Which four goals does the class as a whole feel need to have priority? Divide the class into 8 groups, each taking one of the goals; explore the information gathered on that goal. Each group will prepare a pitch for the goal assigned to them to present to the class. Consider what needs to happen to move this goal forward and use information from online, print and media sources. Debate and discuss, ultimately deciding on only 4 of the 8 goals to support bringing forward, placing them in order of priority at the same time.</p>	
<p>BE THE CHANGE... Suggestions for Action</p> <ul style="list-style-type: none"> Brainstorm with the students what can each individual do personally and locally to contribute to the achievement of the Millennium Development Goals. Initiate a school-wide program to bring awareness to the Millennium Goals Create a “Develop This” campaign to encourage action personally and locally towards the Millennium Development Goals Arrange a video conference with another school to discuss the goals and how to accomplish them 		