

# BE THE CHANGE

<b>Grade: 10</b>		<b>Topic: WebQuest : Non Governmental Organizations</b>	
<b>Curriculum Area: Civics</b>			
<b>U.N. Rights of the Child Article(s):</b> <ul style="list-style-type: none"> <li>All children have a right to live. Governments should ensure that children survive and develop healthily. (Article 6)</li> <li>Children have the right to good quality health care, to clean water, nutritious food, and a clean environment, so that they will stay healthy. Rich countries should help poorer countries achieve this. (Article 24)</li> <li>Children have a right to a standard of living that is good enough to meet their physical and mental needs. Governments should help families who cannot afford to provide this. (Article 27)</li> </ul>		<b>Teaching Strategies</b>	
<b>Information Studies: Overall Expectations</b> <p>Inquiry and Research</p> <p>Access resources</p> <ul style="list-style-type: none"> <li>select information appropriate to needs using a variety of strategies</li> </ul> <p>Process information</p> <ul style="list-style-type: none"> <li>synthesize findings and formulate conclusions</li> </ul> <p>Transfer learning</p> <ul style="list-style-type: none"> <li>present research findings in a variety of forms for a variety of audiences</li> </ul> <p>Information Technologies</p> <ul style="list-style-type: none"> <li>Use information technology to explore information, test ideas and present findings</li> </ul> <p>For specific grade-level expectations, refer to <i>Information Studies: Kindergarten to Grade 12</i> (OSLA 1999).</p>		<b>Preparing for Research:</b> <ul style="list-style-type: none"> <li>Have students scan current newspapers and magazines for news stories about disasters and/or people in need.</li> <li>Create a wall chart or bulletin board of situations. Plot the locations on a map.</li> <li>Discuss how Canada traditionally responds to these disasters and brainstorm how they might contribute as a class.</li> </ul> <b>Accessing Resources:</b> <p>In a webquest, students use the pre-selected websites on the Information Sources page. Links are organized by tasks.</p> <p>For Part Two of the Process: help students with the requisite features of writing an opinion paragraph (as is required on the Grade 10 OSSLT)</p> <p>For Part Three of the Process: Review expectations for a brief oral presentation.</p> <b>Processing Information:</b> <p>Webquest Process, Part One</p> <ul style="list-style-type: none"> <li>After completing Part One, students will have analyzed the web site of the charity and be able to determine if they support or reject its values and will formulate their argument using examples from the web site.</li> <li>Complete the Student worksheet of leading questions that will provide the data for their one-page written work.</li> </ul> <p>Webquest Process, Part Two</p> <ul style="list-style-type: none"> <li>Discuss the features of a good opinion paragraph</li> <li>Students use the information they gathered to formulate their own opinion to support or reject the charity as a worthy recipient for their class funds.</li> </ul> <b>Transferring Learning</b> <p>Webquest Process, Part Three:</p> <ul style="list-style-type: none"> <li>Each student makes a brief (2-3 minute) oral presentation trying to convince their classmates to support their charity.</li> <li>Class votes to choose one charity.</li> <li>Research local charities that may provide an opportunity for volunteerism.</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>See the webquest 's Information Sources page for suggested weblinks</li> <li>Have students generate keywords to search online subscription databases and library print resources for further information</li> <li>Learn more about webquests at San Diego State University's WebQuest Page: <a href="http://webquest.sdsu.edu">http://webquest.sdsu.edu</a></li> </ul>			
<b>BE THE CHANGE... Suggestions for Action</b> <ul style="list-style-type: none"> <li>Organize a fund-raising event by the class and forward the proceeds to the charity voted by the class.</li> <li>Volunteer for a local charitable organization.</li> </ul>			