

BE THE CHANGE

<p>Grade: Kindergarten – Grade 2 Curriculum Area: Language Arts & Social Studies: Demonstrate a Positive Attitude Towards Self and Others; Relationships Rules and Responsibilities; Features of Communities</p>		<p>Topic: Cared For</p>
<p>Title: Love: A Universal Need</p>		<p>Teaching Strategies</p>
<p>U.N. Rights of the Child Article(s):</p> <ul style="list-style-type: none"> • Governments should respect children's right to a name, a nationality and family ties. (Article 8) • All children have a right to live. Governments should ensure that children survive and develop healthily. (Article 6) • All children have a right to relax and play, and to join in a wide range of activities. (Article 31) 	<p>Session 1 Show the class <i>Love You Forever</i>. Ask them if they have read this book before, and if so who reads it to them. Read the book. Have a discussion about love and what it means. Ask: who lets you know that you're loved? What does being loved mean to you? How does it feel to know that you'll be 'loved forever'? Next, lead the class in a "Bodystorming" exercise. Standing in a circle, children take turns showing with a physical movement, or pose how they interpret / think of / feel about the word or concept put forward by the teacher. (<i>The Treasure Chest</i>, 122) Explore love, care, and safety (and perhaps the opposites). Children can build off of movements of others as they go around the circle. Have the students discuss how they feel about the experience.</p>	
<p>Information Studies: Overall Expectations</p> <ul style="list-style-type: none"> • Explore information using a variety of group activities • Collaborate with others to share findings and ideas • Synthesize findings and formulate conclusions • Analyze and evaluate the nature and importance of information in personal life and society 	<p>Session 2 Asking the students to focus on the similarities and differences between the two books and the cultures represented, read aloud <i>Mama, Do You Love Me?</i> and/or <i>Papa Do You Love Me?</i>. After reading each book discuss what they noticed, and record their answers on sticky notes or index cards (a different colour for each book). As a class create a Venn diagram using sorting hoops and their answers. Reflect on what is the same and what is different about the two books (if one of the books is not available, compare to <i>Love You Forever</i>). Talk about the differences in the cultures represented in the books. Reflect on the universality of love. Ask why it is important to have love growing up. Discuss how love and caring is a universal need for development, and something that benefits us all. Invite the children in small groups or pairs to browse other picture books in your collection that demonstrate this (some suggestions: <i>Mama's Bed, Tortillas and Lullabies</i>). Share the page in <i>For Every Child</i> that illustrates every child's right to be cared for.</p>	
<p>For specific grade-level expectations, refer to <i>Information Studies: Kindergarten to Grade 12</i> (OSLA 1999).</p>		<p>Extension Activities</p> <ul style="list-style-type: none"> • Repeat the "Bodystorming" activity, and Encourage students to think about how their movements could reflect their own cultures or the cultures they read about. Are there changes in how they are expressing themselves? • Make a list of terms of endearment that are used in the student's families. Put these on to cards to decorate and hang around the classroom. • Create a class book or individual books based on the format of <i>Mama, Do You Love Me?</i> and / or <i>Papa, Do You Love Me?</i>. Each page should reflect the creator's cultural reference.
<p>Resources:</p> <ul style="list-style-type: none"> • <i>Love You Forever</i> • <i>The Treasure Chest</i> (optional) • <i>Mama, Do You Love Me?</i> and / or <i>Papa, Do You Love Me?</i> • <i>For Every Child</i> • Picture books in your collection that demonstrate love, reflecting a range of cultures. Some suggestions: <i>Mama's Bed, Tortillas and Lullabies, Cherry Pies and Lullabies</i> 		
<p>BE THE CHANGE... Suggestions for Action</p> <ul style="list-style-type: none"> • Share your book with another class or a friend. • Let someone in your life know that you care for him or her. • Make a connection with another child somewhere else in the world—organize a pen pal exchange in your classroom 		