

<p><b>Grade:</b> Kindergarten – Grade 2  <b>Curriculum Area:</b> Demonstrate a positive attitude towards themselves and others, Relationships, rules and responsibilities, Communities Around the World</p>		<p><b>Topic:</b> Freedom of Expression; Education and play  <b>Title:</b> If we could talk with the animals</p>	
<p><b>U.N. Rights of the Child Article(s):</b></p> <ul style="list-style-type: none"> <li>• Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not</li> <li>• Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures. Education should prepare children to live responsibly and peacefully in a free society. Education should teach children to respect the natural environment.</li> </ul>		<p><b>Teaching Strategies</b></p>	
<p><b>Information Studies: Overall Expectations</b></p> <ul style="list-style-type: none"> <li>• explore information using a variety of group activities</li> <li>• relate prior knowledge to information tasks</li> <li>• revise product appropriate to purpose, audience and format</li> <li>• demonstrate an understanding of varied ways of creating and communicating information</li> </ul>		<p>Session 1: Using the book <i>Animals Speak</i>, or other pictures of various animals, ask the children what sounds the animals make. Create a chart with the sounds they give you and the animals. If you have students in your class that speak another language, ask them if they know another sound that the animals could make. 🤔 Why do you think animals might sound different to different people?</p> <p>Session 2: Read <i>Animals Speak</i> to the class, introducing the different sounds in the different languages spoken. Ask them what they notice about the sounds; are the dramatically different of somewhat the same? Using the charts on the end papers, choose three animals and find the languages that have similar sounds and those that are dramatically different. (Extension for grade 2: using a <a href="#">map</a>, chart where those languages are spoken. What do you notice? What conclusions do the children have about how we communicate? Extension for Kindergarten to grade 1: create a <a href="#">matching activity</a> using the animals, flag with words attached).</p> <p>Session 3: Introduce the <a href="#">song</a>, <i>I had a Rooster</i> (Fred Penner, The Cat Came Back CD) Sing it with the students. Now choose another language to substitute the sounds that the animals make in the song and sing it with those changes. (Extension: make paper plate masks for the animals and have a speaking bubble with the different ways to make the sounds in different languages. Have a student be the animal and make the different sounds). Another possible activity is to create soundscapes with the words (K-1 have 3 students with each sound, grade 2 each student can have their own sound).</p> <p>Session 4: Read the book, <i>Hello World</i> (for Grade 2 you might want to try the book, <i>Can You Greet the Whole Wide World?</i>). 🤔 Ask, what do you notice is the same and different about all the ways to say hello? Try creating soundscapes with ways to say hello (described above) Using the body storming technique (<i>Treasure Chest</i>: uses the body as a means of generating all of the movement possibilities linked to themes, issues, and ideas that the students may be exploring, pg 111) generate ways to say hello without any language at all. How do the students feel about saying hello without words? How do we extend our friendship to those who speak other languages?</p>	
<p>For specific grade-level expectations, refer to <i>Information Studies: Kindergarten to Grade 12</i> (OSLA 1999).</p>			
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• <i>Animals Speak</i></li> <li>• <i>Hello World</i></li> <li>• <i>Can You Greet the Whole Wide World?</i></li> <li>• <i>Treasure Chest</i></li> </ul> <p><b>Websites:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Outline Maps</a></li> </ul> <p><b>Black Line Masters:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">I had a Rooster (song lyrics)</a></li> </ul>			
<p><b>BE THE CHANGE... Suggestions for Action</b></p> <ul style="list-style-type: none"> <li>• Create a book or bulletin board with children and animals saying hello in different languages/sounds</li> <li>• Create a "Circle of Friends" club that explores ways to meet and greet people (children new to the school, special needs students, outside guests etc.)</li> </ul>			