

BE THE CHANGE

Grade: Six	Topic: Children Affected by War or Conflict
Curriculum Area: Social Studies: Canada's Links to the World	Title: Children of Conflict
<p>U.N. Rights of the Child Article(s):</p> <ul style="list-style-type: none"> • Governments should not allow children under 16 to join the army. Children in war zones should receive special protection. (Article 38) • Further references: See WebQuest activities: <ul style="list-style-type: none"> ○ Articles 6, 12, 14, 19, 22, 24, 28, 30, 31, 32, 34, 35, 36, 38 	<p style="text-align: center;">Teaching Strategies</p> <p>Preparing for Research:</p> <ul style="list-style-type: none"> • Introduce students to major international organizations, and particularly Canada's role in supporting these organizations. Focus particularly on: the U.N, and UNICEF • Introduce students to Canada's CIDA, and non-governmental agencies such as Amnesty International and Free the Children • Read the picture book, <i>Brothers in Hope: Stories of the Lost Boys of Sudan</i> aloud to the class, to introduce the plight of children living in conflict zones <p>Accessing Resources: In a webquest, students use the pre-selected websites on the Information Sources page. Links are organized by tasks. For Part Two of the Process, help students generate keywords to search online databases and library print resources for further information. Have students record their sources using the <i>Record of WebQuest Sources</i>.</p> <p>Processing Information: Webquest Process, Part One After completing Part One, students will be more familiar with the specific conditions facing children in conflict zones, and international issues that must be resolved to improve these conditions. This knowledge will put research to be undertaken in Part Two into context. Part One also introduces strategies for web research in a very structured way. You may choose to use one of the following strategies:</p> <ul style="list-style-type: none"> • Have students gather information on a variety of sub-topics from <i>one</i> website, using the organizer, Children of Conflict: Website Exporation Organizer and/or • Have students gather information on one sub-topic from several websites, using the organizer Children of Conflict Topic Organizer <p>If desired, use a jigsaw model with either organizer, using expert groups to gather information and home groups to share information. Part One should take no more than two classes.</p> <p>Webquest Process, Part Two</p> <ul style="list-style-type: none"> • Organize students into groups. Each group should either select or be assigned a country or area where children suffer because of conflict. Use the selected web resources to determine countries / areas. • Students use the organizer, Conflict and the Rights of Children to gather information about their country/area. • Students use the information they have gathered to decide on recommendations using the <i>Position Paper</i> organizer. <p>Transferring Learning Organize a meeting of the special parliamentary committee on International Relations, and have each group present their recommendations. Use the Children of Conflict Presentations page for peer and teacher assessment.</p>
<p>Information Studies: Overall Expectations Inquiry and Research Access resources</p> <ul style="list-style-type: none"> • select information appropriate to needs using a variety of strategies • collaborate with others to share findings and ideas <p>Process information</p> <ul style="list-style-type: none"> • sort information using a variety of organizers and formats • synthesize findings and formulate conclusions <p>Transfer learning</p> <ul style="list-style-type: none"> • present research findings in a variety of forms for a variety of audiences <p>Information Technologies Use information technology to explore information, collaborate with others, test ideas and present findings</p> <p>For specific grade-level expectations, refer to <i>Information Studies: Kindergarten to Grade 12</i> (OSLA 1999).</p>	<p>Resources:</p> <ul style="list-style-type: none"> • See the webquest's Information Sources page for suggested weblinks • Have students generate keywords to search online subscription databases and library print resources for further information • Learn more about webquests at San Diego State University's WebQuest Page: http://webquest.sdsu.edu
<p>BE THE CHANGE... Suggestions for Action Have students explore the suggested websites on the Information Sources page for ideas on individual and/or group actions to improve the lives of children in conflict zones.</p>	