

Aani and the Tree Huggers

Atkins, Jeannine 1-880000-24-5 2000

Aani senses danger when she hears a strange noise, and warns her fellow villagers. When she finds that developers are cutting down the forest that sustains the villagers, Aani and other women and children hug the trees, preventing the developers from continuing to fell the trees. A story about taking action, and respect for the environment and others, based on the "Hug the Tree Movement" in Northern India in the 1970s.

P-J-I

AIDS and Africa – Action, not silence

<http://www.aidsandafrica.com/> (website)

The extensive web site gives thousands of visitors perspectives on HIV and AIDS in Africa based on scientific studies, government reports, journal publications, and news reports from a variety of well-respected sources.

Africa 2015: For an AIDS free generation

<http://www.africa2015.org/aboutafrica2015.html>

The Africa 2015 program specifically emphasizes the need to address the spread of AIDS in Africa and in so doing can help achieve the other development goals, which are intricately connected to the AIDS epidemic.

Africa Recovery (Renewal)

http://www.un.org/ecosocdev/geninfo/afrec/subjindx/aids_comp2.htm

The Africa Section of the United Nations Department of Public Information seeks to provide timely and accurate news and analysis on the critical economic and development challenges facing the African continent.

Alia's Mission: Saving the Books of Iraq

Stamaty, Mark Alan 0375832173 2004

A real life account of a modern day hero named Alia Muhammad Baker, the chief librarian at the library in Basra Iraq. As the war moved closer to Basra, Alia's concern for the library's books began to grow. After being denied government aid to save the books, she devised her own plan assisted by friends and neighbours, that was responsible for safeguarding over 30 000 books. This graphic novel is a story about the strength of the human spirit, the responsibilities of community and of the power of knowledge.

J-I

All the Colors of the Earth

Hamanaka, Sheila 0-688-11132-7 1994

This book is a celebration of the ethnic diversity of our world, the wonder of childhood and the belief that children are the key and hope for our future. (Recommended for Kindergarten to grade 3)

P

Amnesty International

<http://www.amnesty.org> (website)

AI is a worldwide movement of people who campaign for internationally recognized human rights. Their vision is of a world in which every person enjoys all of the human rights outlined in the Universal Declaration of Human Rights and other international human rights standards.

S

Ananse's Feast: An Ashanti Tale

Mollel, Tololwa M. 0-395-67402-6 1997

In this instructive tale in the African tradition Ananse the spider trickster, greedy Ananse gets a taste of his own medicine when Turtle tricks him back.

P-J-I

BBC – Children of Conflict

<http://www.bbc.co.uk/worldservice/people/features/childrensrights/childrenofconflict/>

This takes you to the site specifically about conflict and children. The site offers many other wonderful opportunities to explore children's rights, complete with audio of children's wishes for the future.

BBC – AIDS in Africa

http://news.bbc.co.uk/hi/english/static/in_depth/africa/2000/aids_in_africa/default.stm

A factual accounting of the AIDS epidemic in Africa, including several case studies.

Boat, The

Ward, Helen 1-894965-18-3 2005

This book examines prejudices and prejudging of people. An old man cares for injured exotic animals, to the dismay of the nearby villagers. But as a flood threatens the old man and his animals, a young boy steps in to help, as eventually do all of the villagers.

Recommended Grades 5 -8

J-I

Boxes for Katje

Fleming, Candace. 0-374-30922-1 2003

Simple seeds of friendship grow into something extraordinary in this story based on a true experience of a child in Mayfield, Indiana in the 1940s and her pen pal, Katje, in Olst, Holland. This inspiring story, with strikingly original art, is based on the author's mother's childhood and will show young readers that they, too, can make a difference. (Recommended for grade 3 to 8)

J-I

Breadwinner, The

Ellis, Deborah 0-88899-416-8 2000

This is the story of Parvana and her family living under the regime of the Taliban in Afghanistan just prior to the attack on the World Trade Center. After more than 20 years of war, an entire generation of children is being raised to accept the realities of war and survive as best they can. (Recommended grade 6 and up)

J-I

Brothers in Hope: The Story of the Lost Boys of Sudan

Williams, Mary 1-58430-232-1 2005

Garang, a young Sudanese boy is tending to his animals outside his home when his village is attacked. He joins thousands of other "lost boys" in search of food, shelter, and safety. Garang courageously takes on the responsibility of caring for younger boys in his group and helps to improve life for himself and others. Garang's journey eventually leads him first to a refugee camp and finally to the United States.

(Recommended Grades 5-10)

J-I-S

Build your own information literate school

Koechlin, Carol and Sandi Zwaan 0-931510-89-9 2003

TR

Canadian Government Series: Canada and the Global Village

Wells, Don, editor 1-55388-068-4 2005

This book takes an historical perspective on Canada's part in the global village, from the Commonwealth of Nations to involvement in various parts of the world. Included in this are a discussion of foreign aid, CIDA and the future of international cooperation.

Recommended Grades 6 -9

J-I

Canadian International Development Agency

<http://www.acdi-cida.gc.ca/childprotection>

A comprehensive site documenting the work of CIDA. This link takes you directly to the child protection section of the website.

Carpet Boy's Gift

Shea, Pegi Dietz 0884482480 2003

This story is a tribute to Iqbal Masih, a real life carpet boy who stood up for the rights and freedom of children worldwide. In this story, Nadeem is one of many bonded labourers, who works day and night in a

carpet factory to pay off the loans of his family. Although his is proud that he can help his poor family, he wishes he could go to school and play. One day his strength is tested when he is asked to participate in the movement against child labour.

J-I

Chandra's secrets

Stratton, Allan 155-0378-341 2004

A girl's struggle amid the African AIDS pandemic. Chandra is an astonishingly perceptive girl living in the small fictional city of Bonang in Southern Africa. When her youngest sister dies and the first hint of HIV/AIDS emerges, Chanda must confront undercurrents of shame and stigma. Not afraid to explore the horrific realities of AIDS, Chanda's Secrets also captures the enduring strength of loyalty, friendship and family ties. Above all, it is a story about the corrosive nature of secrets and the healing power of truth.

S

Children Just Like Me

Kindersley, Barnabas and Anabel 1-55168-019-X 1995

Published to coincide with UNICEF's 50th anniversary, this book is the result of the efforts of a photographer and a teacher, who, for two years, have traveled the world meeting and talking to children. Readers will enjoy learning about the dreams, beliefs, hopes, fears, and day-to-day lives of other children. (Recommended grade 1 to 5)

P-J

Children's Rights

Hibbert, Adam 1-932889-44-2

Excellent overview of human rights internationally, children's rights specifically. Provides an historical perspective, refers to the UN convention, and touches upon children's rights in a range of areas. e.g. education, labour. Part of same series as The Role of the United Nations. Also included in this series: The Arm's Trade, Globalization, Food Safety and Farming, Terrorism, Drug Culture

Highly recommended for Junior, Intermediate, Senior (some topics).

J-I

***Children's Rights: Education**

Duckworth, Katie 1583404198 2004

This informational text is based on the United Nations Convention on the Rights of the Child. The articles pertaining to the educational rights of every child are clearly explained, followed by various profiles of children from all over the world and the hardships they face getting the education they deserve.

P-J-I

CIDA's Youth Zone

<http://www.acdi-cida.gc.ca/youthzone> (website)

Learn about international development and internship opportunities abroad at this website.

Come on, Rain!

Hesse, Karen 0-590-33125-6 1999

Lyrical text supplements subtly-toned watercolour illustrations in this simple story of a daughter and her mother awaiting the rain on a blistering hot summer day. Curricular connections to water as a resource, weather.

P

Commonwealth

<http://www.thecommonwealth.org> (website)

The Commonwealth was formed on a foundation of values and a history of concern in global affairs. The Commonwealth is commitment to democracy, the rule of law, good governance, human rights, gender equality and sustainable economic and social development.

S

Crabs for Dinner

Badoe, Adwoa

0-920813-27-5

1995

A charming tale which deals in a humorous way with cross-generational differences in food tastes, in this case between two young children and their grandmother who visits from Ghana. Bright, playful illustrations nicely augment the text.

P

Cyber School Bus<http://cyberschoolbus.un.org/>

A United Nations sponsored global teaching and learning project.

DATA (debt AIDS trade Africa)<http://www.data.org/>

From the organization founded by Bono, DATA aims to raise awareness about, and spark response to the crises swamping Africa: unpayable Debts, uncontrolled spread of AIDS, and unfair Trade rules which keep Africans poor.

David Suzuki's Nature Challenge for Kids<http://www.davidsuzuki.org/kids/>

A site offering environmental challenges and activities for kids. It also offers a detailed teacher's page of resources.

David Suzuki reader

Suzuki, David

15536-502-20

2003

Suzuki's familiar voice is presented in this collection of essays looking at the effects of globalization, political indecisiveness and our shortsighted belief in science and technology. Each entry ends with an update to provide the reader with the current context for the issue. Some essays give very practical suggestions of further action. The index provides the necessary entry points into this text.

S

Developing World, A<http://www.canadiangeographic.ca/worldmap>

(website)

A combined effort by CIDA and Canadian Geographic, this site has an interactive map that provides a colourful and informative look at the state of the planet and its 6.3 billion people.

Hard copies of this map

can be obtained for free by calling 1-800-230-6349

Diary of Ma Yan: the struggles and hopes of a Chinese schoolgirl

Ma, Yan

0-0607-64-961

2005

First person primary source documentation of a young Chinese girl's life in poverty-stricken rural China. Ma Yan records her personal struggles to fulfill her dream of an education in a family who values the opportunity for their sons but decides that their daughter's success must be sacrificed when they can no longer afford the school fees. Ma Yan and her mother fight to find any way possible to let her continue at school. The diary was taken out of China by a French journalist and has had an extraordinary impact on Ma Yan and other children in China and around the world.

J-I-S

Dream

Bosak, Susan V.

1-896232-01-3

2004

Fifteen top children's illustrators each offer a gorgeously illustrated page to complement quotations from historical sages and a beautifully told, multi-layered poetic story about life's hopes and dreams from childhood to adulthood, inspiring both children and adults. A book to explore and discuss with children, and to reinforce that everyone has dreams no matter what their current status in life is.

(Recommended for grade 3 and up)

J-I

***Education**

Duckworth, Katie

1-58340-419-8

Fences and windows: Dispatches from the front lines of the globalization debate

Klein, Naomi 0-676-97551-8 2002

Klein has presented a very accessible text that provides the views of first-hand participants in the debate over globalization. She takes the reader into the tear-gas-filled streets of Quebec City or observes formal debates with European heads of state. Entries are generally brief (3-6 pages) and an extensive index makes this book very usable. Recommended for anyone researching the anti-globalization movement and the impact of their protest efforts.

S

Flying Tortoise, The: An Igbo Tale

Mollel, Tololwa M. 0-19-540990-6 1994

Mbeku the trickster tortoise of the Igbo tradition of Nigeria features in this tale of pride, greed and selfishness. He gets himself into trouble when he greedily eats a feast intended for the birds, who give him a taste of his own medicine.

(Recommended Grades 1-8)

P-J-I

Food and water: threats, shortages, solutions

Tesur, Jenny 0-8160-2495-2 1992

Discusses the vital importance of having an adequate supply of water. Explores the various yet limited sources of fresh water, the causes and effects of water pollution, and the ways in which we need to conserve our most precious resource in order to meet current and future demands.

S

Free the Children

<http://www.freethechildren.com/index.php>

This is the website established by Craig Kielburger that details the work done by his organization, the largest organization of kids helping kids.

Frida

Winter, Jonah 0-590-20320-7 2002

The illustrated story of the extraordinary life of Frida Khalo, it speaks to the power of self-expression and imagination and of how painting, drawing, and her culture sustained Frida through the challenges she endured.

(Recommended Grades 2-7)

P-J-I

Friends for Peace in Africa

http://www.friendsforpeaceinafrica.org/index.php?option=com_content&task=view&id=44&Itemid=1

This website has as its stated goal the facilitation and mediation through dialogue, advocacy, and empowerment, the implementation of conditions that enable every individual in all regions of Africa, to live and develop to his/her fullest potential in an atmosphere of peace.

From Another World

Machado, Ana Maria 0-88899-641-1 2002

Essentially a ghost story, this book delves into the history of slavery in Brazil, looking at the series of laws and proclamations that led to the end of slavery and the danger and instability that existed after slavery ended. A good jumping off point for a discussion of slavery and the times that created the institution.

(Recommended grade 4 to 7)

J-I

***Future of the Earth, The**

Arthus-Bertrand, Yann. 0-8109-5018-9 2004

Using breathtaking photos to illustrate the importance of sustainable development, this book tackles many of the major issues of our times. The text and illustrations are accessible and will help students to understand that the future of the earth lies in their hands. (Recommended for grade 3 and up)

J-I

Garbage King, The

Laird, Elizabeth

0-330-41502-6

2004

Set in Ethiopia's capital city, this is the story of two boys, one poor and the other a runaway from his wealthy but tyrannical father. Fate brings them together but friendship binds them in ways unforeseen by the boys. A realistic portrayal of the fate of street children, the horrors of slave labour and the ingenuity of those placed in untenable situations. (Recommended grade 6 to 10)

I-S

Ghandi

Demi

0-689-84149-3

2001

The beautifully illustrated story of the inspiring life of Mohandas Karamchand Gandhi.

(Grades 5 and up)

P-J-I

Girl, 13: A Global Snapshot of Generation e

Griffin, Starla

1-59258-1129

2005

Forty-two thirteen year-old girls from 35 countries share their hopes, dreams, and daily lives on these pages. This book illustrates the similarities and differences between the lives of girls all over the world in an accessible and 'cool' format.

(Recommended Grades 6-10)

J-I

Girl of Kosovo

Mead, Alice

0-440-41853-4

2003

Eleven-year-old Zana lives in a village in Kosovo. Although born there, she and family are ethnic Albanians and so never feel safe in their daily life. When bombs start to fall and her world fills with terror and tragedy, she tries to remember her father's words: "Don't let them fill your heart with hate." But those words are difficult to remember when hatred is all she sees surrounding her and pain is her constant companion. (Recommended grade 6 and up)

I-S

Global activist's manual: local ways to change the world

Prokosch, Mike and Laura Raymond ed. 1-56025-401-7 2002

Using practical examples of what is being done around the world to counter the effects of globalization, Prokosch and Raymond hope to spark their readers into action. They use the "voice" of the participant to explain the actions and include greyed text boxes to highlight additional data. The final chapter is an extensive list of "practical tips". The book includes a thorough listing of organizations, companies and contact information. Very usable.

S

Global Education Network<http://www.global-ed.org/>

The Global Education Network site contains resources and teaching units related to global citizenship, created by a group of Canadian educators. Development of this site was sponsored by the Canadian International Development Agency (CIDA). Units of study are available in French and English.

Globalization: a very short introduction

Steger, Manfred B.

01925-0359-X

2003

This book offers a stimulating introduction to globalization and its impacts across, between and within societies. It is a highly readable text that contributes to a better understanding of the crucial aspects and dimensions of developments and transformations that are called globalization.

S

Globalization: mapping the alternatives of the anti-globalization movement

Buckman, Greg

1842-77381-X

2004

This text outlines the development of current anti-globalization theories -- the Fair Trade school and the more severe Localization school that promotes the outright reversal of globalization through the abolition of world economic institutions. Buckman explains the details associated with each argument as well as the criticisms and solutions suggested by their proponents.

S

***Going To School In India**

Heydlauff, Lisa 1570916667 2005

This vibrant book chronicles the lives of hundreds of children throughout India and their varied experiences with education. Through numerous interviews we are introduced to various children, their reality and their hopes and dreams both for themselves and for children worldwide.

<http://goingtoschool.com/map.html>

A companion website to the book *Going to School in India*.

P-J-I

Goodbye Vietnam

Whelan, Gloria 0679-922-636 1992

Mai's family realizes that her father, a healer and fortune-teller, is in danger and about to be arrested by government soldiers. They know their only choice is to flee and are forced to wade through the swamps and jungles to the coast in the hope of making it to Hong Kong. A gripping story of the courage and struggles of the Vietnamese "boat people". Young adult (Junior-Intermediate) level text.

I-S

Great Peace March, The

Near, Holly 0-8050-5350-6 1993

A song inspired by an actual peace march, this work celebrates peace and the courage to make it real. Bold illustrations make this a very evocative read. (Recommended all ages)

P-J-I-S

Guide to Child Labour Laws in Canada

http://www.naalc.org/migrant/english/pdf/mgcanchl_en.pdf

A PDF outlining the child labour laws that exist in Canada.

Guji Guji

Chen, Chih-Yuan 1-929132-67-0 2004

A celebration of acceptance, ingenuity and celebrating differences, this book encourages thinking about outward appearances and how we judge by them. In the words of the author, "It is my hope that children from all over the world can learn to accept different people and things and see the world with broader views and minds." (Recommended all ages)

P-J-I

Gulu Walk, The

<http://www.guluwalk.com/>

The international attention drawn to the gulu walk that began in Toronto now has this website that outlines the needs of the children in Uganda and keeps track is the official site of the international gulu walk for October 22, 2005

Hard-Times Jar, The

Smothers, Ethel Footman 0-374-32852-8 2003

Set in the US at the time of segregation, this book is about migrant workers and one young girl's dream to have a "store bought" book of her own. This is a powerful introduction to poverty in North America, the desire for literacy and learning and the importance of honesty. The story is based on the author's own childhood. (Recommended for grade 1 to 6)

P-J

Heaven Shop, The

Ellis, Deborah 1-55041-908-0 2004

Binti, once a child star on a Malawi radio program, finds herself in a different world after her mother and father die of AIDS. Split apart from her brother and sister and taken in by relatives that treat her poorly. Binti searches for a way to feel special once again as she ekes out a life for herself and searches for her siblings.

(Grades 6-8)

I

Hello World

Stojic, Manya 0-439-36202-4 2002

Children can celebrate communicating with this book that encourages teaches you to say hello in 42 different languages. Boldly illustrated, and offering word along with a phonetic pronunciation guide, it can be the beginning of exploration of different languages and cultures. (Recommended K-5)

P-J

***Home**

Baker, Jeanne. 0-06-623935-4 2004

The author of *Window* and *Where the Forest Meets the Sea* has created another delightful wordless picture book in *Home*. The action takes place subtly over the course of one girl's passage from infancy to young womanhood, as viewed through the window of her home. Small, incremental changes over the years, add up to a dramatic transformation in the final view.

Could be adapted to Intermediate.

P-J

Human Rights Watch – Children

<http://hrw.org/children/>

This is a comprehensive site dedicated to children's rights and the violations of those rights worldwide.

***If the World Were a Village**

Smith, David J. 1-55074-779-7 2002

A wonderful introduction to the realities of our global situation, who we are, what we speak, what we believe, and what we can expect in the future. By reducing the concept into a "village" it is possible to create an understanding of the diversity of ideas, beliefs and cultures that is our world with the hope of building understanding and bringing peace. (Recommended for all grades)

<http://www.acblack.com/globalvillage/>

A companion website to the book *If the World Were a Village*, with teaching activities for all of the statistics listed in the book as well as website links.

P-J-I-S

Immigrant experience

Fine-Meyer, Rose 0921-156-804 2003

Part of the Canadian Heritage Collection from Rubicon Education publishing, this is a collection of primary source documents and gives a historical context to Canada's dependence on immigration from 1890s to the end of the 20th century. The brief scrapbook format makes this source very accessible.

I-S

In the News: Children's Rights

Hibbert, Adam 1-932889-44-2 2005

A good general overview of the issues and headlines surrounding children's rights. The UN convention on the rights of the child as well as issues arising from home, school, child labour and conflicts are discussed.

Recommended Grades 5 -8

J-I

In the News: The Role of the United Nations

Adams, Simon 1-932889-43-4 2005

This book offers an excellent overview of the United Nations both its successes and its failures.

Throughout the text the reader is invited to explore, question and relate the information to their own prior knowledge and experience. (Recommended for grade 4 and up)

J-I

In their own voices series

Rosen Publishing Group

Each book in this series presents the stories of teens who came to the United States as refugees from around the world. Each book opens with a historical context for the reason the individuals may have had to flee their homeland. The "voice" of the contributors is clearly that of a teen and as such makes it very easy for the teen reader to connect to their presentation. The language is very accessible for younger

readers and ESL students. These texts are a good support to studies of immigration and refugee policy despite their copyright date.

I-S

In their own voices: Teenage refugees from Bosnia-Hersegovina speak out

Tekavec, Valerie 0823-918-432 1995

In their own voices: Teenage refugees from Cambodia speak out

St. Pierre, Stephanie 0823-918-483 1995

In their own voices: Teenage refugees from China speak out

She, Colleen 0823-918-475 1995

In their own voices: Teenage refugees from Haiti speak out

Tekavec, Valerie 0823-918-440 1995

In their own voices: Teenage refugees from Iran speak out

Strazzabosco, Gina 0823-918-459 1995

In their own voices: Teenage refugees from Nicaragua speak out

Cerar, K. Melissa 0823-918-497 1994

In their own voices: Teenage refugees from Russia speak out

Zamenova, Tatyana 0823-918-467 1995

In their own voices: Teenage refugees from Vietnam speak out

Wapner, Kenneth 0823-918-424 1995

Info tasks for successful learning

Koechlin, Carol and Sandi Zwaan 1-55138-133-8 2001

TR

International Atomic Energy Agency

<http://www.iaea.org> (website)

The IAEA is the world's center of co-operation in the nuclear field. It was set up as the world's "Atoms for Peace" organization in 1957 within the United Nations family. The agency works with its member states and multiple partners worldwide to promote safe, secure and peaceful nuclear technologies.

S

International Fair Trade Association

<http://www.ifat.org/> (website)

IFAT is the global network of Fair Trade Organizations.

International Labour Organization

<http://www.ilo.org> (website)

The ILO is a UN specialized agency which seeks the promotion of social justice and internationally recognized human and labour rights. The ILO formulates international labour standards in the form of conventions and recommendations setting minimum standards of basic labour rights: freedom of association, the right to organize, collective bargaining, abolition of forced labour, equality of opportunity and treatment, and other standards regulating conditions across the entire spectrum of work-related issues.

S

International Monetary Fund

<http://www.imf.org> (website)

The IMF was established to promote international monetary co-operation, exchange stability, and orderly exchange arrangements; to foster economic growth and high levels of employment; to provide temporary financial assistance to countries to help ease balance of payments adjustments.

S

Iqbal

D'Adamo, Francesco 1-4169-0329-1 2005

This fictionalized account of the real life of Iqbal Masih, a young boy indentured to a life of slavery making carpets in order to pay his parent's debts. He managed to escape and was working towards freeing other child labourers when he was murdered. It was the life and death of this child that moved Craig Keilburger to start Free the Children.

(Recommended grade 6 and up)

|

***Iqbal Masih and the Crusaders Against Child Slavery**

Kuklin, Susan 0805054596 1998

This is a factual recount of the life story and impact of Iqbal Masih, a bonded child labourer in Pakistan. In this book readers are made painfully aware of the reality of the lives of bonded child labourers. Iqbal Masih was able to lead the charge for the awareness of child labour in his homeland and abroad.

Because of his courage and resolve, children worldwide learned they could make a difference in the lives of others. Upon his return to Pakistan, Iqbal was murdered. At the age of 12 he had managed to change the ideas and views of the world more than he will ever know.

J-I

It's Okay to be Different

Parr, Todd 0-316-66603-3 2001

It's Okay to be Different. 2001. ISBN Illustrations and brief text describe all kinds of differences that are "okay," such as "It's Okay to be a different color," "It's Okay to need some help," "It's Okay to be adopted," and "It's Okay to have a Different nose." A good introduction to primary students about differences and acceptance. (Recommended K to grade 2)

P

Jamari's Drum

Bynum, Eboni and Roland Jackson 0-88899-531-8 2004

A tale of the significance of tradition and the importance of drumming to a community. The elderly village drummer, Baba, passes on his responsibility to the next generation through Jamari. The village is threatened when Jamari neglects his promise to carry on the tradition and carries on with daily life.

Peace and harmony are restored when Jamari remembers what Baba taught him.

(Recommended Grades 4-8)

J-I

Journey Home

McKay, Lawrence, Jr. 1-58430-005-1 2000

As a baby Mai's mother Lin was left outside a Saigon orphanage during the Vietnam war. Lin never knew her birth family or their story. This book is the story of the journey taken by Mai and her mother from the United States to Vietnam in search of Lin's birth family, her name and her identity.

(Recommended Grades 3-9)

J-I-S

Journey to Jo'burg

Naidoo, Beverly. 0-0644-0237-1 1988

Set in South Africa during apartheid, this book chronicles the journey two children make from the countryside to Johannesburg. They are going in order to bring home their mother to help their younger sister who is seriously ill. It is a journey in more than one sense in that the children are brought face to face with the realities of life under apartheid and the injustices brought by that system. (Recommended for grade 4 to 6).

J

Jungle Drums

Base, Graeme 0-385-66088-X 2004

This book is a wonderful cautionary tale about being careful what you wish for, and accepting who you are. Delightfully illustrated, with boundless imaginary twists, it is sure to delight young and old alike.

Recommended K- 8

P-J-I

Kids Click

<http://sunsite.berkeley.edu/KidsClick!/midenvi.html>

Kids Click is a website of web searches prepared by librarians. This link brings you to the environment page.

Kiss the dust

Laird, Elizabeth 0-14036-855-8 1991

Young adult novel about the struggles of young Tara who is forced to flee Iraq traveling over the treacherous mountains into Iran. Their family's flight is not over as Iran does not offer them any more refuge than what they are fleeing. Forced to give up everything in the hope of a new more secure life in England, this novel tells the gripping story of the life of a refugee.

I-S

La Francophonie

<http://www.francophonie.org> (website)

La Francophonie is an international organization founded on the basis of a common language (French) and common values. It represents 49 member states, with associate members and 10 states with observer status. Its goals are to represent international co-operation between states on multilateral issues in support and promotion of the French language.

S

Leila: a Tuareg Child (Children of the World Series)

Giraud, Herve 1-4103-0545-7 2005

Take a trip to meet children around the world. Each volume offers a snapshot of the life of an individual child from a particular country, region or culture. The text is accessible and the photographs are stunning. Each book looks at the child's life including school, family life and leisure time activities. Information is also included about the region in which the child lives as well as a map.

Recommended Grades 2-5

Other Titles in the series:

Arafat: A Child of Tunisia**Asha: A Child of the Himalayas****Avinesh: A Child of the Ganges****Ballel: A Child of Senegal****Basha: A Hmong Child****Frederico: A Child of Brazil****Ituko: An Inuit Child****Kradji: A Maasai Child****Madhi: A Child of Egypt****Thanassis: A Child of Greece****Tomasino: A Child of Peru**

P-J

Let's Eat

Hollyer, Beatrice 0-8050-7322-1 2004

In Let's Eat the author looks at the role food plays in the daily life of 5 children from very different cultures (South Africa, Mexico, Thailand, India, France). Some details of the child's daily life are included. Good starting point for comparison. Selected recipes provided. An abundance of colour photographs work well to enhance the text.

P

Let's Talk About Race

Lester, Julius 0-06-028596-6 2004

From the opening sentence, "I am a story", Julius Lester questions, explores and discusses how we see ourselves and others, what importance identity plays in our decisions about other people and what would happen if appearance was taken out of the equation. (Recommended for grades 4 and up)

J-I

Librarian of Basra: A True Story from Iraq, The

Winter, Jeanette 0152054456 2005

A simplistic account of how the librarian of Basra, Alia Muhammad Baker, rallied with her friends and neighbours to save the library books in their city. This story, based on true events, demonstrates the impact an individual has on the lives of many.

P-J

Link to Learning

<http://www.linktolearning.com/>

A site with curricular links to the Ontario curriculum. It is organized by grade and subject and is very easy to navigate.

Listen to us: The World's Working Children, a Book for Kids

Springer, Jane 0-88899-291-2 1997

This is a clear, well-written book that can help young people to understand the complex and important issue of child labour. The voices of the children it quotes from around the world ring true - UNICEF.

Recommended Grades 7-12

I-S

Lost Boys Foundation

<http://www.thelbf.org/pages/home.html>

The Lost Boys Foundation was founded in 2001 to address the special needs of the Lost Boys from Sudan. The foundation acts as a vehicle to provide services for approximately 150 Lost Boys located in metropolitan Atlanta.

Love You Forever

Munsch, Robert 1552091090 1995

A story of the enduring love between a parent and a child.

All ages

P-J-I

Magic Gourd, The

Diakite, Baba Wague 0-439-43960-4 2003

When Rabbit rescues Chameleon from a thorny situation in this tale from Mali, he is rewarded with a most wonderful gift-a magic gourd that solves his village's drought problem. Soon the greedy king learns of the gourd and takes it for himself. Rabbit goes about securing the gourd and in so doing teaches the king about greed, friendship and the nature of true wealth.

(Recommended Grades 1-8)

P-J-I

Mama, Do You Love Me?

Joose, Barbara M. 0-8118-3212-0 1993

A beautiful book about the limitless love a mother has for her child. Set in the Alaska, it illustrates the universal bond between parent and child, that transcends cultural differences. Includes a detailed glossary that further explains life in the Arctic.

(Recommended Kindergarten - Grade 3)

P

Maple Moon

Crook, Connie Brummel 0-7737-3017-6 2000

Rides the Wind is a Mississauga boy that is taunted for his limp until one day, through observing a squirrel, he discovers "sweet water" that is used to make maple syrup and saves his village from starvation.

Recommended 3-8

J-I

Me to We: Turning Self-Help on Its Head

Kielburger, Craig and Marc 0-470-83510-9 2004

In this book, Craig and Marc invite you to transform your own life and the lives of the people around you. It outlines a philosophy of living that challenges the way we look at the world, and encourages change from a "me" focus to a "we" focus.

TR

Milestones project

Steckel, Dr. Richard 1-58246-132-5 2004

Using photographs of children from around the world, this book illustrates the milestones in children's lives. In addition, various authors and prominent individuals write about the milestones in their lives (J. K. Rowling's first pair of glasses, Raffi on his first day of school etc.).

http://www.naalc.org/migrant/english/pdf/mgcanchl_en.pdf

A companion website to the book *The Milestones Project*.

Recommended K - 2

P

Mr. Maxwell's Mouse

Asch, Frank 155337486X 2004

This book is a very clever examination of those in places of power and those in subservient positions. The story is centred around the power struggle between a cat and mouse, who finds himself about to be the cat's next meal. The mouse has to find a way to change the balance of power to alter his grim situation and the fate of his friends and family.

J-I

Mud City

Ellis, Deborah 0-88899-542-3 2003

Parvana's best friend, Shauzia, continues to dress as a boy in order to try to find work in Peshawar, Pakistan. She has a dream of going to France someday and is trying to save enough money to pay her passage. To do this she is forced to live on the streets, beg for money and food and try to stay safe. A very realistic look at life on the streets and in refugee camps for those fleeing the conflict in Afghanistan. (Recommended grade 6 and up)

J-I

My Granny Went to Market

Blackstone, Stella 1-84148-792-9 2005

A very unusual granny travels around the world on a magic carpet, a treasure-filled counting adventure that introduces children to maps as it entertains them with rhymes. (Recommended K to grade 2)

P

My Light

Bang, Molly 043948961X 2004

This picture book is deceptively sophisticated. Stunningly illustrated in bold images, the path of energy is traced from the sun through various sources, both renewable and non-renewable. The text provides many details. More are provided through extensive endnotes, and even more through a supporting website. An excellent source for introducing the topic of energy.

The level of detail makes this more appropriate for Junior level students, but the illustrations could work with upper Primary as well.

P-J

***My Painted House. My Friendly Chicken, and Me.**

Angelou, Maya. 0-375-82567-3 1994

The simple text in the voice of a young girl extending a welcome to her reading audience belies a deeper message of acceptance, as well as a celebration of differences and similarities. Augmented by exquisite photographs of everyday life in a Ndebele girl in South Africa. A delight from beginning to end.

P

My World, Your World

Walsh, Melanie 0-552-55055-8 2004

This book is a fun and simple exploration of differences and similarities. Pierre says "bonjour." George says "hello." But they both say "achoo!" when they sneeze. The world is full of all sorts of people, speaking different languages and living different kinds of lives, but deep down people are basically the same wherever they live. (Recommended K to grade 2)

P

Mzungu Boy, The

Mwangi, Meja 0-88899-664-0 2005

A very powerful book set in 1950s Kenya, just prior to the uprising against British Rule. It is a book about innocence and friendship between a black Kenyan and the grandson of the landowner, the mzungu (white) boy. Ultimately, it is about racial tension, power of the few over the many and the injustices that arise in that situation. This is a good book for painting the background of the colonial rule in Africa. (Recommended for grade 6 and up).

J-I

Name Jar, The

Choi, Yangsook. 0-440-41799-6 2001

A compelling story about coming to a new country and wanting to fit in. Unhei is searching for a name that her classmates can pronounce and keeps her from standing out as different, a name jar is established with suggestions for her to use. One classmate feels that she should just be herself, and hides the name jar on the day that she is supposed to choose one. (Recommended grade 2 to 6)

P-J

Nature Conservancy Canada

http://www.natureconservancy.ca/files/frame.asp?lang=e_®ion=1&sec=welcome

The Nature Conservancy of Canada is a non-profit charitable organization working towards preserving habitat. They take a collaborative approach to conservation: For over 40 years, NCC has worked with willing sellers to secure ecologically significant private land.

National Geographic Atlas Xpeditions

<http://www.nationalgeographic.com/xpeditions/atlas/>

A source of maps for use in the classroom.

NESA Activities Handbook for Native and Multicultural Classrooms, The

Sawyer and Green N/A 1992

A comprehensive book of role-playing activities designed to promote cultural awareness.

TR

New Canada: A Globe and Mail report on the next generation

Anderssen, Erin and Michael Valpy et al 0771-007-523 2004

It has become fashionable in the past decade to say that Canada is changing, becoming more urban, ethnically mixed, competitive, secular, and media-savvy. Ask anyone under 30, though, and you'll hear that the country has changed already. There is a new Canada, and for young men and women now between 20 and 29, it is the only Canada they have ever known. Not only will members of this generation soon be taking over positions of influence - in business, politics, and culture - they already are leading Canadian thinking about such issues as race, sexuality, family, and the media. They are the mainstream, only more so. It is time to get to know them. For several weeks in the summer of 2003, eight of the Globe and Mail's top writers followed a variety of young adults as they worked, played, loved, married, struggled, and participated in public and private life. The task, inspired in part by the 2001 census results, was to draw a social map of this new country in pictures, stories - and hard statistics. These remarkable stories have been updated and expanded for The New Canada - a vital and revealing snapshot of young Canada today.

S

New Vision – Uganda's Leading Daily

<http://www.enteruganda.com/brochures/guluwalk.htm>

This site has a slide show of the gulu walk that Adrian Bradbury and Kieran Hayward took in support of the children of Uganda.

Nickel and dimed: on (not) getting by in America

Ehrenreich, Barbara 0805-063-897 2001

Journalist Ehrenreich took a first-hand look at low-wage labour in the US. By taking the politicians at their word, "any job equals a better life", she discovered the reality of those who are forced to work for poverty-level wages in our western world of abundance. The impact of global economics and the corporations' fight for cheap production costs means that the poor everywhere are forced to scramble for survival. Students will be able to relate to the familiar context of a job at a fast food chain or Walmart and will hopefully recognize the impact of their own actions as consumers.

S

Night the Moon Fell

Mora, Pat 0-88899-398-6 2000

An adaptation of a Mayan myth, one day Luna, the moon, falls from the sky and breaks into many pieces that land in the ocean. The fish join together and help to piece her back into her round self and return her to her home in the sky.

(Recommended Grades 1-4)

P

No Two Snowflakes

Fitch, Sheree 1-55143-227-7 2001

Produced in association with UNICEF, No Two Snowflakes explores the pen pal friendship of two girls, one in Africa the other in Canada. In lyrical prose, the Canadian pen pal tries to explain what is snow, how it feels, smells, tastes and sounds.

Recommended K - 4

P

No-nonsense guides

These short (approximately 150 page) handbooks published by New Internationalist cover a wide array of current political and environmental issues. The format is very accessible for senior students providing an overview of the topic and then breaking the issue into key concepts using personal stories, statistics, charts and graphs. Each volume contains an appendix listing additional resources and contact organizations in the English-speaking world. Comprehensive index is included. Excellent resources.

S

No-nonsense guide to class, cast and heirarchies

Seabrook, Jeremy 1896-357-563 2002

No-nonsense guide to climate change

Godrej, Dinyar 1896-357-482 2001

No-nonsense guide to democracy

Swift, Richard 1896-357-555 2002

No-nonsense guide to fair trade

Ransom, David 1896-357-474 2001

No-nonsense guide to global media

Steven, Peter 1896-357-814 2004

No-nonsense guide to globalization

Ellwood, Wayne 1859-843-360 2001

No-nonsense guide to HIV/AIDS

Isdin, Shereen 1-896357-814 2003

No-nonsense guide to indigenous peoples

Hughes, Lotte 1896-357-768 2003

No-nonsense guide to international development

Black, Maggie 1896-357-628 2002

No-nonsense guide to international migration

Stalker, Peter 1896-357-539 2001

No-nonsense guide to Islam

Sardar, Ziauddin and Merryl Wyn Davies 1896-357-865 2004

No-nonsense guide to sexual Diversity

Baird, Vanessa 1896-357-504 2001

No-nonsense guide to terrorism

Barker, Jonathan 1896-357-75X 2003

No-nonsense guide to the arms trade

Burrows, Gideon 1896-357-601 2002

No-nonsense guide to water

Black, Maggie 1896-357-92X 2004

No-nonsense guide to women's rights

Van der Gaag, Nikki 1896-357-911 2004

No-nonsense guide to world poverty

Seabrook, Jeremy

1896-357-822

2003

North Atlantic Treaty Organization<http://www.nato.int>

(website)

NATO is a military alliance of 26 countries from North America and Europe. The fundamental role of NATO is to safeguard the freedom and security of member states by political and military means. It provides a forum where member states can consult on security issues of common concern and take joint action on addressing them. All NATO decisions are made by consensus after extensive committee consultation of all member states.

S

Of silk saris and mini-skirts: South Asian girls walk the tightrope of culture

Handa, Amita

08896-140-67

2003

Handa uses interviews and stories of teenage girls that face the clash of traditional culture with their perceptions of Canadian life. She does not just deal with the obvious superficial differences but even looks at the cultural and religious conflicts within the South Asian community itself.

"Those teenage years that sometimes hover within me are about not being Canadian enough, not being Indian enough, not being white enough not being. Not being the right kind of daughter, not the right clothes or hair or skin."

S

Old Turtle and the Broken Truth

Wood, Douglas

0-439-32109-3

2003

Ultimately this story is about love, acceptance, conflict and the nature of truth. Written as a fable, the book explores the joy of finding a truth and the hazards of not sharing this joy. (Recommended for grades 4 and up)

J-I

Orphan Boy

Mollel, Tolowa M.

0-19-540783-0

1990

In this Maasai myth an old man is visited one day by a young boy, Kileken, who mysteriously completes chores and brings prosperity in a time of drought. The old man's curiosity gets the better of him and all is lost when Kileken's secret is known. An instructive tale about trust and keeping one's word.

(Recommended Grades 2-7)

P-J

***Our Stories, Our Songs: African Children Talk About AIDS**

Ellis, Deborah.

1-55041-913-7

2005

In this non-fiction companion to *The Heaven Shop*, African children speak candidly about their lives, hopes, dreams and fears, how they are affected by AIDS, and what they think about it. A powerful book.

(Recommended Grades 6 and up)

I-S

Oxfam<http://www.oxfam.ca/>

This link takes you to the main page of Oxfam - Canada, a NGO working throughout the world. Founded in 1963, it supports programs in food, health, nutrition, and democratic development.

Oxfam – Make Trade Fair<http://www.maketradefair.com/en/index.htm>

This site explores the controversy surrounding fair trade for developing countries. It is the website presence of the NGO, Oxfam.

Painted Words, Spoken Memories

Aliki

0-6881-5661-4

1998

Painted Words, Marianthe's paintings help her to become less of an outsider as she struggles to adjust to a new language and a new school. Under the guidance of her teacher, who understands that there is more than one way to tell a story, she makes pictures to illustrate the history of her family. In *Spoken Memories*, a proud Mari is finally able to use her new words to narrate the sequence of paintings she

created, and share with her classmates her memories of her homeland and the events that brought her family to their new country. (Recommended Grade 3 to 6)

J

Papa, Do You Love Me?

Joosse, Barbara M. 0-8118-4265-7 2005

A Maasai child tests his father's love for him. In the tradition of *Mama, Do You Love Me?*, the book illustrates the universality of the parent-child relationship. It includes a detailed glossary that further explains Maasai life and culture.

(Recommended Kindergarten - Grade 3)

P

Parvana's Journey

Ellis, Deborah 0-88899-519-9 2002

A continuation of *The Breadwinner* (but a book that stands on its own), Parvana is alone and searching for her mother and siblings during the War on Terror. Not only does she have to contend with the Taliban but with the realities of land mines, lack of food, water and shelter and bombing as she wanders in Afghanistan in search of her family. (Recommended grade 6 and up)

J-I

***Peace Begins With You**

Scholes, Katherine 0-316-77436-7 1994

A beautiful book that explains peace and conflict in simple terms, and speaks of how one can promote peace through simple daily actions.

(Recommended Grades 2-6)

J

Peace Book, The

Parr, Todd 0-316-83531-5 2004

This book tackles the difficult task of explaining the concept of peace to very young children. Using bold illustrations and simple phrasing, Todd Parr creates a concrete example of an abstract concept.

(Recommended K to grade 2).

P

Peace Crane

Hamanaka, Sheila 0-688-13815-2 1995

This is a sensitive look at the continuation of war in our world, and the effect it has on children. It is also a message of hope using the symbol of the peace crane and all that it has come to represent.

(Recommended for grade 4 to 8)

J-I

People in transition: reflections on becoming Canadian

Mitic, Trudy Duivenvoorden 15504-1612-X 2001

Mitic presents 28 first-person stories about how and why they came to Canada and the past they left behind. Some came by choice, some by necessity but all of them have a story to tell. The result is an interesting picture of Canada's claim as a "multicultural society". The text/vocabulary is best suited to senior students, however the stories can be used by teachers as introduction or reinforcement for discussions regarding immigrants or refugees.

S

Persepolis

Satrapi, Marjane 03757-1457-X 2003

This graphic novel tells the story of a rebellious young girl, Marji, as she and her parents live through the Islamic revolution in Iran, the Iran-Iraq war and the realities of the Islamic state that resulted. What is expected of her by others does not always match what she wants of herself and leads to some heart-wrenching decisions. This format is very accessible for high school readers and presents an open and gripping view of war and life in a very different society from current Western civilizations.

S

Playing War

Beckwith, Kathy 0-88448-267-7 2005

When Sameer, who is new to the neighbourhood, shares about his past and the effects of real war, a group of children learn that what seems like a fun and exciting game is in reality a terrifying and destructive force.

(Recommended Grades 1-6)

P-J

Pot of Wisdom: Ananse Stories

Badoe, Adwoa 0-88899-429-X 2001

A collection of ten illustrated stories in the African Ananse tradition. Ananse, the spider trickster, is at times triumphant and at others ashamed of his actions as he deals with universal issues including equality, justice, food, and wealth.

(Recommended Grades 6 and up)

J-I

Prayer for the Twenty-First Century

Marsden, John 1-887734-42-2 1997

Using a variety of illustrative techniques (photography, collage, printmaking etc.) and though provoking text, John Marsden paints his hopes and prayers for the next generation. It is a universal message for young and old alike. (Recommended grade 4 and up)

J-I

Pride of African Tales, A

Washington, Donna L. 0-06-024929-3 2003

Six illustrated stories from Africa, including pourquoi, trickster, cautionary, and taboo tales. These rich stories include contextual introductions and source notes with suggestions for further reading.

(Recommended Grade 2 and up)

P-J

Rabbits, The

Marsden, John. 0-9688768-8-9 2004

The Rabbits offers a rich perspective on the effect of man on his environment, conflict of ideas and usage, promotes cultural awareness and a sense of caring for the world around us. It could also be used to discuss the pros and cons of development and respect for native views. (Recommended Grades 4 and up)

J-I

Refugee camp [videorecording]

CBC Educational Sales (video)

This documentary challenges a group of Calgary university students to experience 24 hours simulating life in a refugee camp. The producers created a mock camp and actors play the roles of rebels, camp officials and soldiers. Participants soon abandoned the notion that this was a game and came to understand the stress that this experience can create. This brief (10 minute) video is an excellent discussion starter for looking at the emotional reality of what faces a refugee claimant.

S

Riding the Tiger

Bunting, Eve 0-395-79731-4 2001

Danny at first enjoys the attention of the tiger and the way people behave towards him when he rides around on his back. When he realizes that when he rides it is not respect that people have for him, but fear, he discovers that it is far harder to get off the tiger than to get on. A powerful book about peer pressure and the power of choice.

(Recommended grades 6 and up)

J-I

Road to Chlifa, The

Marineau, Michele 0-88995-129-2 1995

This book is a powerful tale of friendship, discrimination and the horrors of war. It details the journey of two teens and a baby in their flight from bombing in Beirut in 1989. Thrown together by happenstance, they become close friends and confidants only to betray that trust later on. The book uses powerful language and delves into budding sexuality. (Recommended for high school only).

S

Role of the United Nations

Adams, Simon 1-932889-43-4

This excellent volume presents an overview of the United Nations in clear, accessible language. Text is broken up with info-boxes, subheadings, and questions to engage the student further. Index, glossary, and suggested websites combine to make this an invaluable resource for any school library. Part of same series as Children's Rights. Also included in this series: The Arm's Trade, Globalization, Food Safety and Farming, Terrorism, Drug Culture

J-I

Rose In My Carpets

Khan, Rukhsana 1550050699 1988

A young Afghanistan boy finds himself the head of his household in a war torn country. Living in a mud house with his mother and younger sister, he dreads going to school each morning where the mats scar his ankles. His favorite time of each day is the time he spends honing his skills as a carpet weaver. An apprenticeship made possible through the sponsor a child foster program. His outlook on life is instantly change when his sister is involved in an accident. He must now step up and take care of the situation.

J-I

Rugmark International

<http://www.rugmark.org/>

RUGMARK is a global nonprofit organization working to end illegal child labor and offer educational opportunities for children in India, Nepal and Pakistan. A rugmark label is the best assurance that no illegal child labour has been used in creating a carpet in these countries.

Rumor, The: A Jataka Tale From India

Thornhill, Jan 1-897066-27-9 2002

When a young worrisome hare's nap is disrupted by a falling mango, she is sure that the world is falling apart. As the rumor spreads, the hares, boars, deer, tigers, and rhinoceroses flee the land. It takes a wise lion to bring sense, peace and calm. Rich illustrations and a glossary enhance this book.

(Recommended Grades 2-7)

J-I

Sam and the Lucky Money

Chinn, Karen 1-880000-53-9 1997

As is traditional, Sam is given "lucky money" for the Chinese New Year and this year his parents tell him he is old enough to decide how he wants to spend it. When it comes time to spend his lucky money, it occurs to Sam that the best use of his money might be to give it away. Explore the joy of giving in this wonderful story. (Recommended Grade 1 to 5)

P-J

Sawdust Carpets

Carling, Amelia Lau. 0-88899-625-X 2005

Follow the story of a Chinese Buddhist family as they celebrate Easter in Guatemala complete with the sawdust carpets and religious Easter procession. Woven into this tale is also the celebrations of both the Chinese and Guatemalan cultures.

Recommended Grades 3-8

J-I

Sea Chase

Parkinson, Curtis 0-88776-682-X 2004

Follow the adventure that take 15 year old Brodie into the heart of Columbia and the dark world of kidnapers, drug traffickers, guerrillas and paramilitaries in an effort to free his father. The book sensitively portrays the plight of many Columbians caught up in the warfare that is raging through their

country. (Recommended for grade 4 to 9)

J-I

Shared Experience, A: Bridging Cultures

Biocchi, Rosanne and Shanthi Radcliffe NA 1983

A comprehensive book of role-playing activities designed to promote cultural awareness.

(No ISBN listed, from the Canadian Mental Health Association - London division)

TR

Shi-shi-etko

Campbell, Nicola 0-88899-659-4 2005

This is the story of a young native girl preparing to leave her family and go to a residential school. It is richly hued and wonderfully illustrated and explores what she wants to keep closest to her when she is away from her home and family. Residential schools had an enormous impact on native people around the world, not only in Canada. This book can be the start of a discussion of the loss of native traditions, languages and cultures imposed on native peoples by their governments.

Recommended Grades 4 - 8

J-I

Skin You Live In, The

Tyler, Michael 0-975-9580-0-3 2005

A rollicking and joyous celebration of our differences and similarities. Themes associated with child development and social harmony, such as friendship, acceptance, self-esteem, and diversity are promoted in simple and straightforward prose. Vivid illustrations of children's activities for all cultures, such as swimming in the ocean, hugging, catching butterflies, and eating birthday cake are also provided. (Recommended for K to grade 3)

P

Smoky Night

Bunting, Eve 0152018840 1994

Set during the Los Angeles riots, a mother and her son are faced with the fear and reality of the situation in their neighbourhood. Amidst the confusion and chaos they find they must cooperate with other neighbours, no matter what their nationality or ethnicity. It is through this experience that they learn to except others and the true meaning of community.

J-I

***Stand Up. Speak Out**

UNICEF 1-58728-541-X 2002

Self-described as "a peace child international project" and "written by and for the young people of the world". The book is organized around the 54 articles of the United Nations Convention of the Rights of the Child. Information-rich text, augmented nicely by children's art, fact files, statistics and photographs. A powerful book with a wide range of applications.

Recommended for upper Primary and Junior.

P-J

Stephen Lewis Foundation

<http://www.stephenlewisfoundation.org/index.html>

This organization has three goals, one of which is to assist orphans and other AIDS-affected children, in every possible way, from the payment of school fees to the provision of food, and it is one of the goals shared by this Be the Change program.

Stone in my Hand, A

Clinton, Cathryn 0-7636-2561-2 2002

This is the story of eleven year old Malaak and his father, who has disappeared in Israel, while there looking for work. While Malaak copes by becoming silent, her twelve year old brother becomes involved with militants who preach violence as a way to change their fate.

Recommended Grades 6 - 9

J-I

Stories Told in Tents: Stories From Central Asia

Clayton, Sally Pomme 1-84507-066-6 2004

A rich and varied collection of twelve illustrated stories from Kazakhstan, Turkmenistan, Afghanistan, Uzbekistan, and Tadjikistan. A map, as well as some information on the background and context of each story is included.

(Recommended Grades 3-6)

J

Stormy weather: 101 solutions to global climate change

Dauncey, Guy and Patrick Mazza 0865-714-215 2001

Global warming is seen as one of the primary threats to the world facing us in the 21st century. Dauncey and Mazza provide a brief historical view of "how we got here" and then tackle their real purpose of writing this book by offering 12 key methods of reducing our use of fossil fuels and its effects on the environment. Suggestions are made for the individual, citizen organizations, businesses, all the way to local and national governments. Each solution (2-3 pages) provides web links and sources of additional information. The brief presentation makes this very accessible. An extensive index assists the researcher.

S

Story of the Cultural Revolution: Red Land Yellow River

Zhang, Ange 0888994893 2004

This autobiographical story chronicles the life of Ange Zhang, a teenager living in China during the Cultural Revolution of 1966. Through his accounts we see how a government's ideals combined with societal unrest can lead to conflict and up rise. This is a story about the ties of family, the adolescent struggle to belong, and finding one's self at the end of a long difficult journey.

Story-Wallah! A celebration of South Asian fiction

Selvadurai, Shyam ed. 0887-621-52X 2004

This collection of short stories definitely appeals to students of South Asian background. With contributions from Ondaatje, Rohinton Mistry, Rushdie, M.G. Vassanji and many more the reader is transported to India, Trinidad, South Africa and further afield. This is an excellent support to schools with a multi-cultural population.

S

Suki's Kimono

Uegaki, Chieri. 1-55337-084-8 2003

A celebration of individuality, this book encourages pride in one's heritage and marching to one's own drumbeat.

Recommended K - 4

P

Sustainable Development Technology Canada

<http://www.sdtc.ca/>

A series of case studies of sustainable development projects within Canada.

Sustainable social development in a period of rapid globalizations: challenges, opportunities and policy options

United Nations publication 92-1-120117-9 2002

Focusing on development in the Asia and Pacific region, this text looks at the effects of global economic policies and the need for social protections which promote sustainable development. For this to occur, adequate investment in human resources - the provision of education, health, shelter and sanitation - is required. Text is supported by extensive use of charts and tables to provide statistical data.

S

SustainAbility

<http://www.sustainability.com/index.asp>

An independent think tank and strategy consultancy on sustainable development.

Take Action: A Guide to Active Citizenship

Kielburger, Marc and Craig 0471271322 2002

Inspired by the vision, spirit, and activities of thousands of kids working to improve the lives of others, *Take Action!* shows how you, too, can change the world. Authors Marc Kielburger and Craig Kielburger are the founders of Leaders Today, an organization dedicated to helping young people realize their fullest potential and become socially involved. Their remarkable work has been profiled on Oprah and on many national news shows, as well as in magazines and newspapers across the U.S. and Canada.

Recommended Grades 6 - 10
I-S

Take More Action

Kielburger, Marc and Craig 0-7715-8035-5 2004

A continuation of their first book, but for older students, Marc and Craig strengthen the vision of creating active citizens. This book offers profiles of kids who are making a difference as well as ideas for starting your own campaigns.

Recommended Grades 9-12
S

Talking Walls

Knight, Margy Burns 0-88448-154-9 1995

Walls are used as a vehicle for learning about and understanding different cultures and their history and modes of expression. The reader is taken to walls the world over: each page includes an illustration and a story/information about that wall. Further information and a map are included at the back.

(Recommended Grades 6-8)
J-I

Talking Walls: The Stories Continue

Knight, Margy Burns. 0-88448-165-4 1997

In this sequel more walls are visited in the tradition of Talking Walls.

(Recommended Grades 6-8)
J-I

This is me and where I am

Fitzgerald, Joanne 1-55041-819-X 2004

Children from preschool through grade one relish the discovery of their place in the world. Learning the number on their home, the street where they live, the town or city they call home is a comforting reminder to children that they belong.

Recommended K- 1
P

Three Tall Trees

Weale, David 1-894838-13-0 2004

An interesting picture book about the connectedness of all things and the destructiveness of war. This is a good book to introduce the concept of getting along and the harm that comes of forgetting why we need each other. (Recommended for all ages)

P-J-I-S

Three Wishes: Palestinian and Israeli Children Speak

Ellis, Deborah 0-88899-554-7 2004

Through a series of interviews linked by contextual information, Israeli and Palestinian children speak about their lives, hopes, fears, their thoughts about those on the other side of the conflict, and what their three wishes would be if they could be granted. A rich and powerful book.

(Recommended Grades 5 and up)
J-I-S

Thura's Diary

Al-Windawi, Thura 0-141-31769-8

A diary kept by 19 year old Thura beginning from one week before the recent war in Iraq (March 2003) until December 2003. It describes her daily life, the disruption brought by the war and her fears during

the conflict for the safety of her family. (Recommended grade 6 and up)

J-I

Toronto Zoo

<http://torontozoo.com/AdoptAnAnimal.asp>

This links directly to the adopt an animal program on the Toronto Zoo website.

Treasure Chest: Story, Drama and Dance/Movement in the Classroom

Toronto District School Board

1999

This document offers a collection of integrated lesson maps for grades 1 - 8 in addition to ideas for using drama and dance and movement exercises in the classroom. Included is a glossary of strategies and exercises that can be adapted to the needs of the class.

Recommended Grades 1-8

P-J-I

Ugandan Conflict Action Network

<http://www.ugandacan.org/category/9/blogid/1>

Uganda CAN is a grassroots campaign of citizens working together, in solidarity with the hopes and visions of millions of Ugandans, to advocate, lobby and act for an end to the unnecessary human suffering of the 19-year old war in northern Uganda.

UK Government Sustainable Development

<http://www.sustainable-development.gov.uk/index.htm>

A detailed site from the United Kingdom that links to many other sites (including one page with links to best practice case studies) on sustainable development

Under the Spell of the Moon

Aldana, Patricia, Ed.

0-88899-559-8

2004

A beautiful and varied collection of poems, rhymes, riddles, and songs from around the world. International illustrators donated a piece of artwork that illustrates a text chosen to represent their childhood. An English translation is included with illustrator's language of origin.

(Recommended Kindergarten - Grade 6)

P-J

Understanding global issues series

Weigl Educational Publishers

This series looks at current environmental, social, economic and political issues that are facing the world. They consider these topics with a global perspective and use examples from around the world, putting a real-life story to the concept. The historical context is briefly presented and followed by the impact seen in the world today. Each volume ends with a multiple-choice quiz that can be used to consolidate learning, a glossary of key terms, additional resources and a brief index. A good mix of text and graphic content makes this very accessible for intermediate readers including ESL students.

I-S

Understanding global issues: A planet choking on waste

Foran, Jill ed.

15834-016-52

2000

Understanding global issues: Antarctica - the last wilderness

Understanding global issues: Avoiding gridlock

Understanding global issues: Earth's changing climate

Understanding global issues: Healthy cities - improving urban life

Understanding global issues: Migrants and refugees

Smith, Trevor

15834-036-04

1996

Understanding global issues: Renewable energy sources

Smith, Trevor

15834-036-12

2004

Understanding global issues: The conquest of disease

Understanding global issues: The disappearing forests

Understanding global issues: the energy dilemma

Understanding global issues: The future of farming

Understanding global issues: The globalization of trade

Understanding global issues: The revolution in genetics**Understanding global issues: the water crisis**

Keen, Jared ed. 15834-017-25 2003

Understanding global issues: What's next for the U.N.?**Understanding global issues: World fishing**

Bocknek, Jonathan 15834-036-20 2002

Understanding Human Rights.

Watson, Susan. 1-58340-402-3 2004

Global Citizenship (series)

This title is one of several in the Global Citizenship series. It provides a fine overview to the subject of human rights, why they are not met in some parts of the world, how war and politics impact human rights, and how individuals and groups can work towards effecting change. Text nicely augmented by an appealing range of photographs, fact boxes and diagrams.

Can be used at upper Primary.

See also Being Active Citizens (others as well)

J

UNICEF (Convention on the Rights of the Child)

<http://www.unicef.org/crc/crc.htm>

A detailed account of the history of the convention on the rights of the child, it is a part of the main UNICEF site.

United Nations Children's Fund

<http://www.unicef.org> (website)

UNICEF is a globally recognized organization which works for children's rights, their survival, development and protection. It supports causes such as education, immunization and the basic needs of children. UNICEF upholds the convention on the Rights of the Child.

S

United Nations Division for Sustainable Development

<http://www.un.org/esa/sustdev/>

A comprehensive site with details on the UN's approach to sustainable development, case studies and credible links to academic papers and discussions.

United Nations Education, Scientific and Cultural Organization

<http://www.unesco.org> (website)

UNESCO functions as a laboratory of ideas and a standard-setter to forge universal agreements on emerging ethical issues. The organization is a place where information and knowledge is shared and international co-operation among its 191 member states and six associate members in the fields of education, science, culture and communication is promoted.

S

United Nations High Commission for Refugees

<http://www.unhcr.ch> (website)

UNHCR is mandated to lead and co-ordinate international action to protect refugees and resolve refugee problems worldwide. Its primary purpose is to safeguard the rights and well-being of refugees. It strives to ensure that everyone can exercise the right to seek asylum and find safe refuge in another State, with the option to return home voluntarily, integrate locally or to resettle in a third country.

S

United Nations Population Fund

<http://www.unfpa.org> (website)

UNFPA is an international development agency that promotes the right of every woman, man and child to enjoy a life of health and equal opportunity. UNFPA supports countries in using population data for policies and programs to reduce poverty and to ensure that every pregnancy is wanted, every birth is safe, every young person is free of HIV/AIDS, and every girl and woman is treated with dignity and respect.

S

Vanishing borders: protecting the planet in the age of globalization

French, Hilary 03933-20-049 2000

French, member of the Worldwatch Institute, deals with many of the key concepts of globalization such as ecological impact, farming, hazardous waste, air pollution, trade and environmental governance. Each chapter sets a context for the debate and its impact on world politics. Charts, tables and statistical analysis provide data for the argument. French's extensive use of endnotes (detailed at the end of the book for each chapter) make the use of this source cumbersome. A comprehensive index is included.

S

Walking the Walk<http://www.news.utoronto.ca/bin6/050926-1679.asp>

An article on the beginning of the gulu walk and the reasons that the walk was being undertaken.

***Water Hole, The**

Base, Graeme 0-14-240197-8 2001

This lavishly illustrated book by an award-winning author can be enjoyed on different levels. In its simplest form, it is a counting book. Look more deeply, and it is an introduction to the precious role of water for a variety of animals and plants. A visual treat.

P-J

Way Home

Hathorn, Libby 1842702327 1994

This powerful story is a look at life on the streets. For Shane, a young boy, the streets are his playground and a deserted ally is his home. His day is brightened when he befriends a stray cat that he can share his world, his fears and his home with.

J-I

We All Sing With the Same Voice

Miller, J. Philip 0-06-073900-2 1982

The familiar words to this joyful song combine with vibrant illustrations to celebrate the idea that no matter where children live, what they look like, or what they do, they're all the same where it counts -- at heart. (Recommended K to grade 3).

P

We Need to Go to School: Voices of the Rugmark Children

Roberts-Davis, Tanya 0-88899-426-5 2001

Told in the voices of children who have worked in the carpet industry in India, and then been rescued and brought to rehabilitation centres, this slim volume has considerable impact. Authentic text, augmented by poetry and illustrations by the children. Maps and a glossary make this a useful and accessible book.

Endorsed by Stephen Lewis.

J

Webquests<http://webquest.sdsu.edu/>

San Diego State University's WebQuest Page includes teacher resources on the webquest model, sample webquests, a search page to find existing webquests, and a web-based tool for teachers to create their own webquest.

TR

What Does Peace Feel Like?

Radunsky, V. 0-689-86676-3 2004

The author asked children from around the world this question and published the best of their answers. The book includes a glossary of words of peace from many languages. (Recommended grade 1 to 6)

P-J

When your voice tastes like home: immigrant women write

Parmar, Prabhjot and Nila Somaia-Carten, eds. 1896-764-711 2003

This is an interesting mix of poetry and prose written by immigrant women regarding the experiences that drew them to Canada. It speaks to the many issues representing the loss of one's homeland and the struggles of fitting into a new culture. Some are recent arrivals while others have been here for many years. Whether the authors speak of the excitement of a new start or the disillusionment of the reality they find trying to fit in, the personal narrative is moving. Excerpts could be used as effective lesson introductions or discussion starters.

S

Wolf who Loved Music, The

Gallaz, Christophe 1-56846-178-X 2001

This book offers a haunting look at the perils of prejudice and the outcome of acting on pre-conceived ideas without finding evidence of wrongdoing. When used sensitively this book can be powerful way to explore our own prejudices and stereotypes without infringing or judging the thoughts of others.

(Recommended for grades 4 and up)

J-I

***Wonderful Houses Around the World**

Komatsu, Yoshio 0-936070-34-X 2005

Engaging photographs alternate with clear diagrams to depict homes from around the world. Each type of home comes with a brief introduction, and the diagrams include detailed labels explaining the structure, and its purposes, as well as who lives there. A gem of a book with wide applications for young researchers.

Recommended for Primary, and up to grade 4.

P

World Bank

<http://www.worldbank.org> (website)

The World Bank strives to fight poverty and improve the living standards of people in the developing world. It is a development bank which provides loans, policy advice, technical assistance and knowledge sharing services to low and middle income countries to reduce poverty. The Bank promotes growth to create jobs and to empower poor people to take advantage of these opportunities.

S

World Business Council for Sustainable Development

http://www.wbcasd.org/web/stream/SLvideoLibrary/sl_qmm.html

This site offers a video created by business to explain and validate the approaches being taken on sustainable development in the developing world.

World Health Organization

<http://www.who.int/en> (website)

This is the United Nations' specialized agency for health. The organization's objective is the attainment, by everyone, of the highest possible level of health. Health defines as not only the absence of disease but a state of complete physical, mental and social well-being.

S

World Trade Organization (WTO)

<http://www.wto.org> (website)

(Info taken from the site): WTO is the only global international organization dealing with the rules of trade between nations. The goal is to help producers of goods and services, exporters and importers conduct their business. The WTO is a rules-based, member-driven organization - all decisions are made by the member governments, and the rules are the outcome of negotiations among members.

S

World Wildlife Foundation

<http://www.wwf.ca/wwf.asp>

Year of No Rain

Mead, Alice 0-440-42004-0 2005

Set in 1999, a year of drought in southern Sudan, it follows the plight of Stephen and his family during the civil war. When their village is attacked, Stephen and two friends find themselves without food, family and home. (Recommended grade 6 and up)

J-I

You and Me Together

Kerley, Barbara 0-7922-8297-3 2005

Examining parent-child relationships as a global cultural theme, this work features simple, joyful language with pictures on each page that take the reader on a poetic romp through the lives of children and their parents around the world. (Recommended K to grade 4)

P-J

Zen Shorts

Muth, Jon J. 0439339111 2005

This enlightening picture book presents three classic Zen stories that teach children to look at the world in new ways. When siblings Addy, Michael, and Karl meet Stillwater, a large panda, he is able to challenge them to reexamine their habits, concepts and fears through zen storytelling.

J-I