

Information Literacy Rubric

	1	2	3	4
Prepare for Research	<ul style="list-style-type: none"> • Uses a few resources to gain an overview • Defines a need which results in fact gathering 	<ul style="list-style-type: none"> • Uses a variety of resources to gain an overview • Defines a need which produces retelling 	<ul style="list-style-type: none"> • Explores a wide range of resources to build a knowledge base • Defines a need which stimulates a quest for personal meaning 	<ul style="list-style-type: none"> • Explores a wide range of resources and perspectives as well as connections to prior learning to build a knowledge base • Defines a need which evokes original insight and invention
Access Resources	<ul style="list-style-type: none"> • Locates resources related to the topic • Needs assistance to use search tools 	<ul style="list-style-type: none"> • Selects a variety of relevant resources • Uses tables of contents, indexes and bookmarked Internet sites to find information 	<ul style="list-style-type: none"> • Uses search strategies to select a variety of relevant resources • Uses key words and appropriate search engines to seek required information 	<ul style="list-style-type: none"> • Uses search strategies and evaluation criteria to select a variety of the best resources to meet defined need • Understands how information is organized and readily finds information needed in both print and electronic format, utilizing appropriate search tools
Process Information	<ul style="list-style-type: none"> • Sorts data • Restates information 	<ul style="list-style-type: none"> • Orders and ranks data • Summarizes information in response to defined need 	<ul style="list-style-type: none"> • Classifies data and makes comparisons • Regroups information, draws conclusions, and forms opinions 	<ul style="list-style-type: none"> • Experiments with imaginative reorganization of data • regroups information, creates original structures and new ideas based on analysis
Transfer Learning	<ul style="list-style-type: none"> • Shares limited information • Identifies new learning 	<ul style="list-style-type: none"> • Presents some meaningful information • Identifies new learning and reflects on uses 	<ul style="list-style-type: none"> • Communicates personal learning effectively • Relates new learning to personal experience and information need 	<ul style="list-style-type: none"> • Facilitates new learning for others • Uses knowledge in new situations
Information technology	<ul style="list-style-type: none"> • Uses technologies to access information 	<ul style="list-style-type: none"> • Uses technologies to access and record information 	<ul style="list-style-type: none"> • Selects appropriate technologies to access, record, and present information 	<ul style="list-style-type: none"> • Integrates technologies, where appropriate, to interpret and communicate
Legal and Ethical Use of Information	<ul style="list-style-type: none"> • Is aware of copyright © 	<ul style="list-style-type: none"> • Acknowledges the work of others 	<ul style="list-style-type: none"> • Understands copyright © and references sources appropriately 	<ul style="list-style-type: none"> • Respects and follows copyright© and acquires permission, where necessary