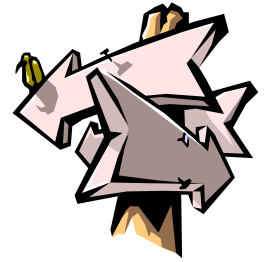


Expectations-Based Planning for Student Inquiry and Research

1. Select subject expectations that suggest researching as the best strategy.
2. Correlate with school-wide *Research and ICT Scope and Sequence Plan*.



Course:

Strand(s):

Tag

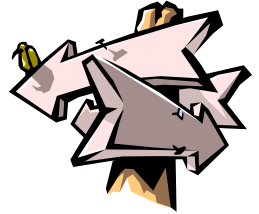
Overall Expectation. *Students will:*

Tag

Specific Expectations. *Students will:*

Expectations-Based Planning for Student Inquiry and Research

3. Select grade appropriate expectations from Information Studies.
4. Correlate with school-wide *Research and ICT Scope and Sequence Plan*.



Course Code: _____ and OLA, *Information Studies* (1999)

Strand(s): _____

Tag **Overall Expectation from *Information Studies*. Students will:**

Tag **Specific Expectations from *Information Studies*. Students will:**

OTF Institute: A collaborative project of OTF, MOE, OSLA. The School Library and Grade 11 Summer 2001
(Adapted with Permission)

Supporting Grade 11 Curriculum Implementation in the School Library Information Centre (OSLA, MOE, OTF 2001)