

OCULA President 2002  
Jeffrey Moon,  
Queen's University



**G**reetings! Spring is just around the corner... another sign of how time flies by when you're having fun. And I hope you're having fun in your respective Colleges and Universities, in spite of the many challenges you face. For those of you who attended the 2002 Super Conference, I hope you're rested, but still enthused about the many provocative sessions you attended.

By way of introduction, I graduated from McGill's MLIS program in 1987. Prior to this I completed a B.Sc. and M.Sc. at the University of Waterloo. I have been working at Queen's University since 1987, in the Government Documents Unit. I have spoken on "data-related" topics at Super Conference and other meetings. Making data and statistics accessible and

*Continued on page 2*

# InsideOCULA

For and about members of the ONTARIO COLLEGE AND UNIVERSITY LIBRARY ASSOCIATION No. 17

## WINNERS OF THE 2002 OCULA AWARDS

**O** CULA was pleased to recognise the winners of the 2002 OCULA Awards at the OLA Super Conference in January. A reception was held after the Annual General Meeting to honour both Laraine Tapak, winner of the 2002 OCULA Award for her outstanding contribution to academic librarianship and library development, and Kaitryn Campbell, recipient of the EBSCO Canada – OCULA Student Development Award.

Kaitryn is a student in the Faculty of Information & Media Studies at the University of Western Ontario, and her award-winning essay will be published in OLA's Access.

Laraine Tapak is currently the director of the Learning and Resource Centres at Confederation College. Some of her major achievements include launching Northern Ontario's first online reference service in a public library (during her time at the Thunder Bay Public Library), and



developing a major Local History Archive on Northwestern Ontario. Further, Laraine was awarded one of only twenty library automation grants from Geac in an international competition.

Laraine is also very involved in professional organizations and her community. She has chaired the Canadian Association of College & Technical Libraries for 3 years, is serving as the current chair of the Ontario College Librarian's Advisory Group, and has also been elected as the Vice-Chair of the Thunder Bay Public Library. Her warmth, approachability, and dedication have made her a wonderful mentor for both new and experienced librarians alike and OCULA is pleased to recognise her for her positive impact on the profession.

At the awards reception Laraine was surrounded by both family members and colleagues, and in her acceptance speech she made special mention of her mentors and the people throughout her career who helped her get to where she is today.



## RITA VINE

### Searching Faster and Smarter on the Web

LONDON, Fanshawe College, Friday April 26, 2002

HAMILTON, McMaster University, Friday May 3, 2002

SUDBURY, Collège Boréal, Friday, May 10, 2002

THUNDER BAY, Confederation College, May 14, 2002

OTTAWA, May 31, 2002

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## PRESIDENT'S MESSAGE

*continued from page 1*

exciting is an ongoing passion for me.

### OCULA Council

As OCULA President (and VP/President-elect) I have had the privilege of serving with inspiring librarians on both the 2001 OCULA Council and OLA Board of Executives. This year, I am particularly happy to report that our three OCULA "councillors-at-large" were elected from a very qualified slate of six librarians. This is truly a sign of a vibrant organization. Your 2002 OCULA Council is listed below:

#### **Martie Grof-Iannelli, Vice President**

Manager, Library and Media Services  
Fanshawe College

#### **Brent Roe, Past President**

Reference Librarian & Subject Specialist Librarian (History & Classics)  
Reference Department, Scott Library  
York University

#### **Eva P. McDonald, Treasurer, 2002**

Electronic Resources Librarian  
The Bibliocentre

#### **Sophie Bury, Councillor-at-Large, 2002 - 2003**

Reference/Special Projects Librarian  
Wilfrid Laurier University Library

#### **Candice Dahl, Councillor-at-Large, 2002 - 2003**

Instruction and Reference Librarian  
James A. Gibson Library  
Brock University

#### **Sharon Munro, Councillor-at-Large, 2002 - 2003**

Reference/Collections Librarian  
Leddy Library  
University of Windsor

### Super Conference

The ongoing success of Super Conference is due largely to the efforts of our conference coordinators. The 2002 OCULA sessions were put together by Don Kinder (Ryerson) and Delia Antonacci (Seneca). This year, Mark Robertson (York) will be working with Delia to develop an exciting slate of OCULA sessions for the 2003 Super Conference. Council has already brainstormed on this, but we welcome YOUR ideas -- contact Delia or Mark!

### Rita Vine Workshops

The success of the Fall 2001 Rita Vine workshop "Searching Faster and Smarter on the Web" prompted OCULA to sponsor this workshop in the following locations throughout Ontario. Sign up for the workshop nearest you!

LONDON, Fanshawe College, Friday April 26, 2002

HAMILTON, McMaster University, Friday May 3, 2002

SUDBURY, Collège Boréal, Friday, May 10, 2002

THUNDER BAY, Confederation College, May 14, 2002

OTTAWA, May 31, 2002. All sessions are 9:00 a.m. to 5:00 p.m.

For more information go to: <http://www.accessola.com>.

In closing, please do not hesitate to contact any member of OCULA Council about issues or concerns you may have. Check out our website for more information: <http://www.wlu.ca/~wwwlib/ocula/>. ■ ■ ■

## NEW SERVICES FOR CANADIAN COLLEGES: VIDEO-ON-DEMAND AND METADATA CATALOGUING

The Bibliocentre is working on two new services for Canadian colleges: Video-on-Demand and Metadata Cataloguing. Video-on-Demand is the process by which multiple users receive video directly from a video or media server in real time, either synchronously or asynchronously. Video programs or files are stored centrally on host servers and streamed, on demand, to classrooms or students

anywhere in Ontario. The creation of a Metadata Cataloguing centre is the Bibliocentre's second major initiative. The project is intended to provide libraries and other digital media depositories the depth of indexing necessary to manage and provide access to their growing digital collections. This initiative will be developed in cooperation with provincial agencies across Canada. ■ ■ ■

## FUTURE FORMAT OF *INSIDEOCULA*

InsideOCULA will continue to be delivered in both print and electronic versions for the foreseeable future. The electronic survey held earlier in the year and follow-up discussions about the preferred format revealed two points of

view: although there exists a concern to reduce paper consumption, there is also a need to facilitate multiple methods of access in order to appeal to a broad base of OCULA members. ■ ■ ■

### Annual Spring Dinner Ryerson University May 2, 2002

The annual Spring dinner, sponsored by Ryerson, York, University of Toronto, and OCULA will take place at Pitman Hall, Ryerson University, on May 2.

The speaker will be Gene Allen, a historian and CBC journalist, as well as the Director of Research for "Canada: A People's History". Dr. Allen is also a professor in the School of Journalism at Ryerson University.

**Cocktails: 5:30 p.m. (Cash Bar)  
Dinner and Speaker: 6:30 - 8:30 p.m.**

**Register via the OLA Website:  
<http://www.accessola.com>**

## SUPER CONFERENCE 2002 - SUMMARIES OF OCULA SESSIONS, JAN 31 - FEB 2

While reports were not received for all sessions, the majority are represented here. Many of the presentations are available on the Web and can be accessed from the OLA homepage ([www.accessola.com](http://www.accessola.com), under OLA Programs).

**Session 108 -- CANSIM II - A NEW DATABASE FOR THE 21ST CENTURY**, presented by Philip Mathura and Paul Richer, Statistics Canada

*Report by Sue Giles*

CANSIM (Canadian Socio-Economic information management system) is a Statistics Canada database that was developed in the 1960s. In 2001 Statistics Canada launched CANSIM II with a newly developed web interface. This new interface is found on the Statistics Canada web site and on E-Stat, which is available to universities and high schools throughout Canada. Searching is now much more user friendly with easy subject, keyword, table and series searches. A successful search calls up a list of tables and after selecting a table, a number of menus are offered that allow the searcher to focus on the information required. One striking new feature is the option of retrieving the data in the form of a multi-dimensional table. It is, however, still possible to retrieve individual time series (this was the only option in the original CANSIM). The CANSIM II interface has many new and useful features that were well illustrated in this session.

**Session 113 -- ELECTRONIC PLAGIARISM: THE PROBLEM AND THE SOLUTION**, presented by Debra Dawson (Director, Educational Development Office) and Walter Zimmerman, University of Western Ontario

*Report by Jody Warner*

These presenters made a dynamic duo and the audience of over 50 attendees couldn't keep from jumping in with questions and comments about a topic that obviously piqued their interest. Dawson and Zimmerman described plagiarism in an online age, spoke about the plusses and pitfalls of software programs designed to catch plagiarism, and shared the University of Western Ontario's experience with Turnitin.com. Turnitin.com allows instructors to check student essays against essays for sale on the Web. Dawson and Zimmerman find that Turnitin.com is a useful tool for not just deterring and catching those who plagiarize (neither were very interested in adding Plagiarism Cop to their job descriptions), but also for creating discussion about university essay writing in general.

**Session 205 -- TEACHING DIFFERENCE: PREPARING STUDENTS FOR A DIVERSE CURRICULUM**, presented by Mark Robertson and Jody Warner, York University

*Report by Barb McDonald*

In a lively, participative workshop, Jody and Mark reported on an information literacy exercise called "Exploring Minority Voices", which they developed for an undergraduate course. While instruction librarians often mention evaluation criteria such as scope, authority and currency in library classes, this assignment provided excellent ideas about how to tackle the concept of authority in depth.

By asking students to compare the treatment of an issue in an alternative (defined as "community-based") publication like "Now Magazine" or "Xtra" with a scholarly and a popular source, students were challenged to think critically about perspective and authority in ALL publications. Students' awareness of the politics and economics of publishing was raised through their discussions about how alternative publications both contest authority and are themselves contested as authorities and why scholarly publications are perceived as 'authoritative'.

**Session 211 -- IT'S REALLY ABOUT FIRE! MENTORING PROGRAMS IN ACADEMIC LIBRARIES**, presented by Ernie Ingles and Pam Ryan, University of Alberta

*Report by Phyllis Wright*

Few academic libraries have official mentoring programs, yet 50% of librarians will retire in 5-10 years and 50% of students in library schools are between the ages of 30-40. The leaders of this informal discussion very effectively demonstrated the need for mentoring by illustrating that younger librarians need the experiences of mature librarians to move through their careers, and that mature librarians find it essential to draw on the new skills of younger librarians to perform their jobs to the best of their abilities. The leaders of this session believe that it is important for librarians to commit to a program whereby each group benefits from the experiences and values of the other.

**Session 411 -- COLLABORATIVE PARTNERS: UNIVERSITIES AND COLLEGES**, presented by Lynne Bentley, Humber College and Brian Nettleford, Nipissing University/ Canadore College

*Report by Daniel Phelan*

This session dealt with collaboration between university and college libraries, both those mandated by the government and those initiated by one or both of the partners. Most collaborations involved either combining physical collections or sharing access to electronic products. The speakers focused on the need to create agreements that take into account the responsibilities and commitments of each party including funding, continuing collection development, issues surrounding access to collections

*continued on page 4*

## **SUPER CONFERENCE 2002**

*continued from page 3*

after they have been relocated, and legal aspects of licensing and remote access to electronic resources. Since often these "marriages" are either arranged or ones of convenience problems may arise. In addition, the different cultures and philosophies of colleges and universities must be reconciled to make these collaborations effective. The bottom line has become increasingly "what's in it for me"? If both partners do not realize some benefit, the collaboration will be an uneasy one and may not have a long life.

**Session 501 -- DARWIN MEET DICKENS: A COLLABORATIVE APPROACH TO MANAGING ELECTRONIC RESOURCES IN ACADEMIC LIBRARIES,** presented by John Dupuis and Patti Ryan, York University  
*Report by Amanda Wakaruk*

An introduction to the cross-departmental structure of the eResources management system used at York University was the foundation of this session. The presenters then discussed their experiences developing effective troubleshooting, communication, selection and evaluation, and instructional methods for eResource management. These included the creation of a listserv dedicated to troubleshooting and a monthly eResources newsletter. An informal assessment of the system closed off the session, with a discussion focused on current benefits and challenges.

**Session 509 -- FACULTY/LIBRARIAN COLLABORATION,** presented by Joy Muller and Diane Burley, Seneca College  
*Report by Candice Dahl*

Faculty/librarian collaboration is becoming an increasingly common practice and successful programs can help increase student retention rates as well as build important relationships. Joy and Diane spoke of initiatives at Seneca, which include the development of an introductory class for students in the Faculty of Business, as well as collaborative collection development programs and a web page intended to help faculty members create assignments. Although the development of such a program can be challenging, the experience at Seneca has shown that it is very beneficial.

**Session 517 -- SERVICE QUALITY ASSESSMENT IN RESEARCH LIBRARIES,** presented by Mark Haslett and Susan Routliffe, University of Waterloo, and Ron MacKinnon, University of Guelph  
*Report by Trina Grover*

What do students and professors expect of their library? How well are those expectations met? The work of Mark, Susan and Ron was intended to test how well the survey tool developed to

answer such questions works. They presented an engaging introduction to their LibQUAL+ (pronounced libe-kwal) pilot project. LibQUAL is a research venture sponsored by the Association of Research Libraries (ARL) and is centered at Texas A&M University.

Guelph and Waterloo experienced an unusually high response rate despite the rather lengthy questionnaire (56 questions, which will be reduced to 25 when the survey is next used). Completed surveys went to researchers at Texas A&M, who then routed results back to the libraries. Some highlights: Waterloo's data indicated that users of the Library find it busy and noisy, but also find that the Library's web site enables users to locate information on their own. Users were rather critical about accuracy in the catalogue and borrowing and overdue records, indicating that the service from the catalogue was at a level below that which they could accept. This information has prompted the Library to identify exactly what kinds of accuracy problems users are finding, and to find ways of fixing them. Learn more about LibQUAL+ at the ARL website <http://www.arl.org/libqual/>.

**Session 601 -- MANAGING WEB RESOURCES IN THE OPAC,** presented by Trina Grover, Ryerson University; Eva McDonald, The Bibliocentre; and Linda Day, University of Guelph  
*Report by Pat Longo*

Commercial enterprises, such as Serial Solutions, will generate a list of e-journals from the full text aggregator databases to which a library subscribes and allow libraries to maintain an up-to-date listing of electronic resources. However, it was acknowledged by all presenters that integrating web resources into the OPAC makes them more accessible. Nevertheless, there are ongoing problems associated with cataloguing electronic resources. Subscription sources of electronic journals and books frequently offer free catalogue records, but these are usually of poor quality and require, at the very least, batch editing to add local fields, codes, and holdings. Records may also be offered in batches through agreements with NLC or OCLC. Load parameters need to be set to avoid overlay of existing records and separate editing software may be necessary to edit records before they are uploaded into the OPAC. The titles covered by each database are continually changing and records need to be added and deleted on a regular basis. Duplicate records that result when titles are available in print and from more than one database must be tolerated or dealt with. URLs change and must be checked and adjusted regularly. For union catalogues, such as the Tri-University Group of which Guelph is a member, links and holdings statements are best placed in item records and multiple location codes are required.

*continued on page 5*

## **SUPER CONFERENCE 2002**

*continued from page 4*

Procedures for acquiring and batchloading records, in addition to procedures for globally editing records and URLs were outlined by the presenters. The fact that all academic libraries are still grappling with the problems in light of the dramatic increases in electronic resources in the last few years was acknowledged, and concerns about preserving and archiving these resources were raised.

**Session 603 -- NEXT ON OPRAH: BRINGING DATA OUT OF THE CLOSET**, presented by Jeffrey Moon, Queen's University and Walter Giesbrecht, York University  
*Report by Cythia Mckeich*

Jeffrey and Walter gave a very interesting and informative session how to find and use statistics. Their session dealt primarily with government statistics and they provided tips about everything from accessing and interpreting to managing the data. A list of useful URL's can be accessed at <<http://www.yorku.ca/walterg/ola2002>>.

**Session 710 -- LIBRARY SERVICES FOR THE DIGITAL FUTURE**, presented by Carla J. Stoffle, Dean of Libraries and the Center for Creative Photography, University of Arizona, and Acting Director of the School of Information Resources and Library Science.  
*Report by Brent Roe*

Carla Stoffle considered many of the new challenges and opportunities that libraries and librarians face as more and more materials have become available digitally. She showed how these developments have implications for reference, for information literacy instruction, and for other services that academic libraries have offered. She stressed that while we might want to achieve some goals differently, we must still honour the values of responsive service to our clientele.

**Session 810 -- WORKING AT THE KNOWLEDGE FRONT: RECENT TRENDS IN RESEARCH FROM THE GRADUATE PROGRAM OF LIBRARY AND INFORMATION SCIENCE AT THE UNIVERSITY OF WESTERN ONTARIO**, presented by Laura Miller, Siobhan Stevenson, Sara Forgrave, and Lynne McKechnie  
*Report by Lynne McKechnie*

Dr. Laura Miller gave a brief talk, "Bullies of the Book Trade," about bookselling in American department stores from the beginning of the 20th century until today. Siobhan Stevenson gave a lively presentation on her ongoing doctoral research, a policy study of the public library from the perspectives of Fordism and Gatesism. To finish the session, Sara Forgrave, an MLIS student, and Dr. Lynne McKechnie, spoke about their

study of accessibility of Canadian public library web pages for visually and hearing-challenged individuals using adaptive technologies.

**Session 910 -- VIRTUAL REFERENCE DESKS: GOING DIGITAL**, presented by Diane Granfield, Ryerson University and Jennifer Marvin, University of Guelph  
*Report by Mark Robertson*

This was a fascinating first look at some of the first-generation virtual reference services being offered by universities in Ontario. The speakers provided a tour of their new virtual reference desk services using LSSI software. They covered issues such as selecting software, staffing, user statistics, promotion, technical difficulties, and evaluation.

**Session 911 -- THE EBOOK EXPERIENCE: THE SAGA CONTINUES**, presented by Joanne Lombardo, Toronto Public Library and Susan Patrick, Ryerson University  
*Report by John Dupuis*

In this lively and informative session we reviewed the current state of the e-books union. It's been a difficult year or so in the e-book business but the presenters reassured us that e-books are still a valuable and growing part of library collections. Some general principles of collecting and managing e-books were reviewed, as was TPL's experience with their e-book project.

**Session 1004 -- CRITICAL THINKING AND INSTRUCTION**, presented by Leo Groarke, Dean of Brantford Campus, Wilfred Laurier University and Deborah Wills, Wilfrid Laurier University  
*Report by Christine Jewell*

Professor Groarke opened the session with a lively and fluid overview of the concept of critical thinking. Critical thinking involves complex skills such as the ability to recognize claims and also the evidential relationships among claims. Awareness of supporting and refuting claims, and diverse and conflicting viewpoints, exposes the critical thinker to a wider context in which to weigh the relative strength of a claim. Professor Groarke spoke of the argument from authority as a type of argument that is of particular concern for students doing research on the Web: since there are good and poor appeals to authority we need to teach students to look beyond the apparent authority and consider wherein that authority resides.

Deborah then described how web sites themselves can be used to teach students to view web sites with a critical eye. She discussed the value of providing students with examples from a wide range of sites—from hoaxes to excellent sites—to sharpen their ability to evaluate Internet resources. Deborah has created a

*continued on page 6*

## SUPER CONFERENCE 2002

*continued from page 5*

web page for her presentation, <http://www.wlu.ca/library/critical/>, which includes links to web sites that meet, to varying degrees, a set of evaluative criteria.

**Session 1010 -- EXPLODING THE MYTH: USING POP CULTURE TO TRANSCEND THE LIBRARY STEREOTYPE**, presented by Jennifer Robinson and Tom Adam, Weldon Library, University of Western Ontario.

*Report by Doreen London*

Sixty-five enthusiastic attendees were both entertained and informed about new ways to deliver introductory library instruction to freshmen. The Weldon Library at Western takes an innovative approach to library instruction: it draws students into the library by using pop culture experiences that they can relate to. For their introductory orientations in September Weldon staff concentrate on relationship-building by creating a positive and meaningful experience for students, rather than overloading them with superfluous information on Day 1. They use different media presentations to engage students -- everything from video to computer graphics to play acting -- and over the last few years have tackled the Blair (Weldon) Witch Project, (Library) Survivor, and Clueless (libraries are a mystery) ...an interactive live mystery drama. They encourage students to think of the library as a first stop, not a last resort, and they have watched student attendance rise from 200 to 900 for these initial orientation sessions. The message that they deliver is always the same....ASK REFERENCE FOR HELP. It is working. ■ ■ ■

### Free With Your OLA membership!

WilsonWeb's  
Library and Information Science Database

OLA Career Centre Resume Database

"For Members Only!"  
on the OLA web site  
[www.accessola.com](http://www.accessola.com)

Don't know your Member ID number to get in? See the label on this mailing? It is the number on the first line.

Please contact us at <[membership@accessola.com](mailto:membership@accessola.com)> if you have any questions regarding the services mentioned above...or anything else.

## BIBLIOCENTRE AND ACCC ENTER INTO NEW ALLIANCE AGREEMENT

During the OLA Super Conference The Bibliocentre and the Association of Canadian Community Colleges (ACCC) announced a national alliance agreement. As a result of the agreement, members of the ACCC (over 150 Canadian colleges, institutes of technology, cégeps, and university colleges) will enjoy access to a digital library that includes more than 29,000 full

text online journals, employ new technologies such as Bibscan (for distance cataloguing) and Video-on-Demand (which provides digitized educational video transmission to classrooms, libraries, or remote users), and save over \$5.3 million per year. For details on more aspects of this agreement see the ACCC website at [www.accc.ca](http://www.accc.ca) or the Bibliocentre website at [www.Bibliocentre.ca](http://www.Bibliocentre.ca). ■ ■ ■

## ONTARIO LEARNING RESOURCES FOR NURSING - COLLABORATIVE NURSING PROGRAM

In order to support the expanded nursing baccalaureate program (BScN) in Ontario, the Ontario Learning Resources for Nursing (OLRN) consortium of 14 universities and 21 colleges purchased packages of digital resources from two leading vendors in this field: Ovid Technologies and ProQuest. Resources such as CINAHL, the Ovid Nursing Collection, Ovid's Evidence Based

Medicine Reviews, Medline, Pre-Medline, and Cancerlit, as well as 288 nursing titles from ProQuest are now available to college nursing students in the collaborative program. This project was generously supported through a grant from Associated Medical Services and ensures that 95% of nursing students in Ontario have access to these resources. ■ ■ ■

### SHARE YOUR IDEAS AND OPINIONS ON THE OCULA LISTSERV

- The OCULA listserv is an ideal place to ask questions or to discuss issues. Take advantage of this special forum established just for members. Send messages to <[ocula-l@accessola.com](mailto:ocula-l@accessola.com)>.
- If you are not on the listserv, your message will be rejected. To subscribe, just e-mail <[membership@accessola.com](mailto:membership@accessola.com)>.

## THE VIRTUAL ONTARIO LIBRARY COLLECTION: COOL E-BOOK INITIATIVE

by Eva McDonald, Electronic Resources Librarian,  
The Bibliocentre

**C**OOL, the Consortium of Ontario Libraries, which includes public libraries, schools, colleges and universities (details at <http://www.library.on.ca/cool>), is pleased to announce that the provincial e-book project is back on track.

As you may recall, last year COOL identified an e-book product that would meet the needs of every sector: netLibrary e-books (<http://www.netlibrary.com>). You may even remember that COOL hosted a pre-Super Conference session on e-books in January 2001, and that netLibrary was one of the featured vendors. Since that time, the e-book industry has experienced hard times, with many vendors struggling to survive and some disappearing altogether. COOL's intention to purchase a shared collection of e-books on a provincial scale was put on hold.

Happily, early this year OCLC purchased netLibrary and the project is viable once again. Some institutions from each sector have already bought e-books from netLibrary, or have committed funds for a purchase, so the timing is right for COOL to step in to coordinate the existing and future collections in order to create one common, shared mega-collection that would be available to all the participants.

Sharing a collection has several advantages:

- volume purchases result in deeper discounts

- libraries can provide more content for less money
- normal risks associated with the purchase of any electronic resource are minimized through distribution amongst the participants
- a shared collection accessible to any library user in Ontario levels the playing field for all users, regardless of the type or size of institution with which the user is affiliated
- the consortium of participating institutions will be able to use its sheer size and numbers as leverage in negotiations with the vendor

At a recent COOL meeting, representatives from the various public sectors hammered out a general plan for the coordination of a shared collection. The COOL initiative is still tentative, pending buy-in from all parties, but it is anticipated that:

- each participating institution/consortium that is already a netLibrary subscriber will contribute its current holdings to the collection
- each participating institution/consortium that is not a netLibrary subscriber will contribute a collection (with a minimum dollar value to be determined)
- the overlap in titles (i.e. multiple copies) will be kept to a minimum
- the initiative will be run as a one-year pilot
- for this pilot, titles will be bought in perpetuity (even if they are time-sensitive materials, e.g. computer e-books)

- at the end of the pilot an evaluation will be done to assess the value of the shared collection and policies will be established for adding to or enhancing the collection.

COOL is currently drafting agreements with OCLC/netLibrary and between the various sectors. We anticipate that the collection will be available to participants across the province in early summer.

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■■■

## ONTARIO DIGITAL LIBRARY

**A** proposal for the creation of an Ontario Digital Library (ODL) has been submitted by the ODL catalyst group to the Ministry of Training, Colleges and Universities (MTCU). The idea of a digital library for Ontario has been discussed at various meetings and OLA-sponsored events and is a venture that will involve all library sectors (college,

university, public and schools). The proposal submitted to MTCU is now available on the OLA website home page: <http://www.accessola.com> (click on ODL Catalyst Group Report under "Building the Ontario Digital Library") or on the newly created ODL website: <http://www.odl.on.ca>.  
■■■

Be sure to visit the OCULA website!

<http://www.wlu.ca/~wwwlib/ocula/>

## PEOPLE NEWS

### UNIVERSITY OF WINDSOR

**Cathy Maskell** is our new Associate University Librarian, even while being a Ph.D. candidate at UWO! As well, the Leddy Library is pleased to announce the appointment of **Lisa Sloniowski** to the position of Information Literacy Librarian. Lisa graduated from the Faculty of Information Studies at the University of Toronto in 1999. Lisa will be responsible for coordinating the promotion, development and delivery of the Leddy Library's instruction activities. Lastly, the Leddy Library's co-op student program is quite a success, with great students like **Chanda Gilpin** last term and **Jason Bird** this term! Thank you!

### BROCK UNIVERSITY

**Jonathan Younker** has been appointed to the position of Electronic Services Librarian in the James A. Gibson Library. Jonathan graduated from the

University of Western Ontario in 1999 and was formerly employed at the Chicago Kent Law Library.

### UNIVERSITY OF GUELPH

Congratulations to **Janet Kaufman**, who has assumed the newly-created position of Head, Information Services, following management restructuring at the University of Guelph Library. Janet formerly held the position of Information Literacy and Open Learning Coordinator in the library.

### UNIVERSITY OF WESTERN ONTARIO

**Karen Marshall** has been appointed to the position of Director of Library Technical Services. Karen had been Acting Head of Technical Services during Wendy Kennedy's two-year secondment to the Registrar's Office. **Christena McKillop** is the new Director, Education

Library, effective 7 January 2002. Christena most recently held the position of Records Coordinator, Advancement Services, Alumni Relations and Development. **Monica Fazekas** joined the Libraries as the new Director of the Music Library effective 11 February 2002. Monica comes to Western from the McPherson Library at the University of Victoria in British Columbia where she has managed the Music Audio and Film Unit (Music Library and Film Centre) since 1998. After a leave, **Dawn Gilbert** recently returned to The University of Western Ontario Libraries as the Alumni Relations and Development Officer. Finally, In early December, **Bev Brereton, Anne Quirk and Leslie Thomas** joined the University Archives as new Records Archivists.

## Around the Province

### UNIVERSITY OF WESTERN ONTARIO

Effective 1 January 2002, the Libraries were re-organized into four sub-divisions - Information Services, Information Resources, Administrative Services, and University Archives - in support of the Libraries' strategic directions and priorities.

Librarian **Walter Zimmerman** has been working with **Debra Dawson**, Director of the Educational Development Office, to oversee the use of Turnitin.com, new software to eliminate the problem of plagiarism through the Internet. Walter and Debra have been

providing training seminars across campus on the use of the software. They also gave a presentation at the OLA Superconference.

**Joyce Garnett**, University Librarian, Western Libraries, and **Pamela MacKay**, Director of Library and Information Services at Huron University College, have announced an exciting cooperative venture between Western and Huron libraries to include Huron Library records in Western Libraries' online catalogue. The inclusion of Huron Library records will allow all students registered at Western and Huron to search one catalogue for available/accessible titles,

whether the material is in the University Libraries or in Huron. The full project is expected to take place during the spring and summer months and will be in place for the new academic year in September 2002.

### UNIVERSITY OF WINDSOR

**Johanna Foster** and **Sharon Munro** hosted a workshop entitled: Creating Successful Grant Proposals. Sharon Munro is also organizing the workshop called How to talk to your Systems People for the Spring meeting for SOHLIN in April. **Art Rhyno** will be one of the speakers.

## InsideOCULA

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InsideOCULA describes the decisions and activities of OCULA leadership, explains OCULA program and provides news of Ontario's college and university library systems.

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