

OCULA President 2001
Brent Roe,
York University



Greetings! This is my first report to OCULA members as 2001 President, so let me briefly introduce myself. I graduated with my MLIS from the University of Alberta in 1995 and have been a reference and collection development librarian at York University since then. I served as a conference programme convener for OCULA leading up to the 1997 Super Conference and then I served as a Conference Coordinator for the 1998 and 1999 Super Conferences. Last year, I served as OCULA Vice-President and as an OLA Board member. Along the way, I have also been in on the various discussions around OLA restructuring and new professionals issues. At York, aside from my regular work in the library, I have served for the past three years on our Faculty Association Executive.

Super Conference and OCULA Council

Since the last *InsideOCULA* President's Report by Janet

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InsideOCULA

For and about members of the ONTARIO COLLEGE AND UNIVERSITY LIBRARY ASSOCIATION No. 14

OCULA RECOGNIZES AWARD WINNERS SUSAN MOSKAL AND CANDICE DAHL

At Super Conference, OCULA celebrated the achievements of a long career of an OCULA member and an early achievement of another. This year's OCULA Award for outstanding contributions in academic librarianship went to Susan Moskal in view of her notable achievements both at the University of Waterloo and in OCULA over many years. Candice Dahl, a graduating student in the Faculty of Information Studies at the University of Toronto, was this year's recipient of the EBSCO

Canada-OCULA Student Development Award. Her essay, *Subject Access and the World Wide Web* will be reproduced in OLA's *Access*. The upcoming issue of *Access* will also include details of Sue's accomplishments.

The OCULA Award ceremony took place at the OCULA reception, prior to the Annual General Meeting. Sue's acceptance speech included many details concerning OCULA's history. Here are some excerpts:



"In the late 1950s, Robert Blackburn and other university and college librarians formed a group within OLA. They met to discuss issues and present workshops of interest to college and university librarians. The informal Ontario Association of College and University Libraries lasted

Continued on page 7.

ASSESSING USER NEEDS

by Janet Kaufman

"It is an axiom in business that, in order to succeed, a company must have a customer base and provide services that base wants and needs."

Michael Gorman, *Our Enduring Values: Librarianship in the 21st Century*, Chicago: ALA, 2000, p. 81

Libraries frequently offer services based only on librarians' impressions and assumptions about what users want and need. In order to become better informed about users' expectations, librarians need to learn assessment skills and techniques.

OCULA is pleased to offer a two-day workshop in Guelph titled, *Assessing User Needs* May 3-4, conducted by Pat Cavill and Richard Dougherty.

As described by Pat and Richard, the workshop will "introduce participants to proven principles and techniques that can be used to assess the needs of customers,

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The Ontario College and University Library Association presents

ASSESSING USER NEEDS

ASSESSING USER NEEDS

SPEAKERS: RICHARD DOUGHERTY AND PAT CAVILL

May 3-4, University of Guelph

Register Early. This session has a limited enrollment.



Richard Dougherty



Pat Cavill

PRESIDENT'S MESSAGE

Continued from page 1.

Kaufman (Guelph) late in the fall, the major OLA event has been the 2001 Super Conference held in Toronto at the beginning of February. OCULA sponsored well-attended workshops across the full schedule of the conference and many of these are summarized in this issue of *InsideOCULA*. Super Conference was an especially great success this year, and for our excellent OCULA programme, considerable credit must go to our Programme Convenors, Sue Moskal (Waterloo) and Don Kinder (Ryerson). Don will be continuing in that role this year, together with Delia Antonacci (Seneca), and they will be seeking the ideas and assistance of OCULA members in the coming weeks as we assemble our 2002 Super Conference programme.

OCULA's Annual General Meeting was held in conjunction with Super Conference, and Deborah Wills (Wilfrid Laurier) has made the minutes (to be approved) available on the OCULA website <<http://www.wlu.ca/~wwwlib/ocula/>>. At the meeting, the 2001 OCULA Council was introduced, and new members include Jeff Moon (Queen's) as Vice-President/President-Elect and Eva McDonald (Bibliocentre) as a Councillor-at-Large. Continuing members include Janet Kaufman as Past-President, Doreen London (Seneca) as Treasurer, and Christine Jewell (Waterloo) and Deborah Wills as Councillors-at-Large. I would like to thank outgoing Councillors, Past-President Leila Wallenius (Windsor) and Councillor-at-Large Trish Labonte (Niagara), for their hard work over the last couple of years.

ASSESSING USER NEEDS: WORKSHOP WITH PAT CAVILL AND RICHARD DOUGHERTY

Continued from page 1.

and enable libraries to better align their services with the real needs of their customers. The workshop will be full of practical applications for how librarians can learn what people want and need and then be able to respond to those needs."

Participants will:

- Develop an understanding of the key tools for gathering information about the needs of users
- Better understand the concepts of customer services
- Learn about assessment strategies for use in their own libraries
- Learn how to work with the differing needs of target groups

One participant in this workshop commented: "user needs assessment workshop provided me with excellent theoretical and practical experience with assessment tools, including questionnaires, surveys and focus groups. The benefits are multiplied if several members from the same library attend."

Events You Won't Want to Miss

OCULA has two exciting events planned for spring. The first is a two-day workshop on **Assessing User Needs**. Please see Janet Kaufman's article, *Assessing User Needs* for details. The second event is OCULA's Spring Dinner event. OCULA is sponsoring, together with the Librarians' Group of York University, an evening with Rick Salutin, columnist and respected education commentator at the

If you are a library decision-maker or responsible for organizing and overseeing user need assessments, this workshop is for you. It will also be relevant to those who are responsible for aligning the goals and objectives of their programs with the needs of users.

Pat Cavill, a library consultant from Calgary, is well known to many of you as a Past-President of the Canadian Library Association and the chief trainer for Library Advocacy Now. She is an adjunct professor at the School of Library, Archival and Information Studies, University of British Columbia, where she teaches Marketing.

Richard Dougherty has served over twenty-five years as an university library administrator, a publisher, and an editor. He is a former President of the American Library Association and Professor Emeritus of the School of Information at the University of Michigan.

These well-known and respected library consultants have presented this workshop

several times in the US, and it has always been highly subscribed given the ever-increasing importance of providing the right services to users when resources are scarce and accountability is expected. Previous offerings of this workshop in the U.S. have sold out.

Compare our member registration fee of \$250 Canadian with the usual fee of \$295 American and we think you will agree that it is a bargain. There is a limit of 65 participants, so you'll want to register soon!

The setting for the workshop is the University of Guelph Arboretum Centre, on the easterly edge of the campus, with ample free parking adjacent to the building. The registration fee includes early morning refreshment, breaks, and lunch both days.

For registration and other details the accompanying flyer or the OLA Webpage <<http://www.accessOLA.com>>

Globe & Mail. He will be discussing the implications for us of the advent of private universities in Ontario. His talk will be preceded by a delicious dinner in the newly renovated Faculty Club at York University. All OCULA members are invited to join their colleagues of the three Toronto universities (Ryerson Polytechnic, Toronto, York) for what promises to be a very satisfying evening socially and intellectually.

Watch the Listserv!

We are hoping to get your involvement on an OLA advocacy task force to address the crisis in Ontario's school libraries, on a working group for putting together an application to host an ACRL Institute on Information Literacy immersion programme, and in the various workshop proposals for Super Conference. We will be sending out on the listserv for further information about all this soon. I wish us all a productive and enjoyable spring!

Session Summaries from the

OLA Super Conference

February 1-3, 2001
Metro Toronto
Convention Centre

KEEP IT SIMPLE SEARCHING: HELPING END USERS SEARCH FASTER AND SMARTER ON THE NET

Session 107

**Speaker: Rita Vine, President
Workingfaster.com Inc.**

Report by Sophie Bury

Novice Web users learn to conduct highly effective Internet searches where a simplified searching process is taught. Indeed emphasis on a simplified approach

meets with far more success than traditional library instruction in online searching, which users often have difficulty grasping, due mainly to the disjuncture between the way librarians view the world of information and the way that novice users do.

Novice Web users tend to be rushed, knowledge-hungry, influenced by branding, undiscerning, and clueless about research. Additionally they tend to have a knowledge of only a very small subset of Web search tools especially Yahoo! and browser search buttons. They are typically unable to apply Boolean correctly, tend to conduct searches using single keywords, and are generally not skilled in query reformulation. Furthermore searches tend to be sabotaged by misspellings and typos, ignoring of help files, getting lost, and lack of knowledge concerning organizing and saving search results.

Traditional librarian instruction in Web searching with its emphasis on Boolean, evaluation methods, and providing lists of "good" resources tends to fail. This is because the bad habits of the novice user are hard to break, and these users are typically unaware of the full range of information available on the Web and of how this Web content comes about.

In order to empower novice users to conduct effective self-sufficient Web searches, librarians should instead focus on providing good advice, simple tips, memory joggers, well-designed Web

pages, and an easy to follow plan. They should point to the library Web site as a gateway to book and journal information. Additionally they should familiarize users with a small set of pre-selected quality Web search tools and resources. Users should be told to go to search engines such as Google and FAST when looking for known sites, while virtual reference desks, general catalogues, and search portals such as about.com and Librarians' Index to the Internet should be used to identify high quality information on topics the user is unfamiliar with.

Finally quick fact lookup tools such as DeskRef and Telephone Directories on the Web should be used to track down quick facts. Librarians can help ensure that they keep their own Web skills up to date by using resources such as Research Buzz, NewLinX, and Search Engine Showdown.

THE ACADEMIC LIBRARY USER: CURRENT REPORTS ON NEEDS SURVEYS

Session 305

Speakers: Jody Nyasha Warner, Scott Library, York University, Diane Wilkins, Wilfrid Laurier University

Report by Lisa Homer

At this session we were fortunate to have two excellent speakers who outlined the work they had done at their respective institutions in surveying the needs of their students and faculty.

The presentations were an interesting juxtaposition, in

that one project was still ongoing and the other had been completed. Jody Nyasha Warner 's project had been delayed due to the strike at York University in the fall of 2000 and we look forward to the results of her project when it is completed in the spring. Both outlined the research and planning that had gone into each project. Issues such as hiring a co-op student or teaching assistants to assist with gathering the data were discussed. One project was going to use focus groups while the other had surveyed students and faculty directly.

GOVERNMENT PUBLICATIONS

Session 310

Speakers: Bruno Gnassi, Director, Depository Services Program, Public Access Programs Sector, Public Works and Government Services Canada, Mark Robinson, Copyright Analyst Publications Ontario, Ministry of Consumer & Commercial Relations

Report by Wendy Hubley

This session was an opportunity for representatives from the federal and provincial governments to provide an update on the activities and plans of the depository programs. Bruno Gnassi explained how the federal Depository Services Program has moved from a state of crisis, threatened with closure only a year ago, to recovering and experiencing a period of stability. Mr. Gnassi reminded the audience that this program is not mandated by legislation and is never fully secure from cutbacks and closure. He presented the initial steps the DSP has taken to extend better

Continued on page 4.

services to clients by rolling out a web enabled database, renewing the inventory management system, and furthering the program's scope. Major achievements of the DSP this year include a license to all National Research Council serial titles for depository libraries and the launch of the Government of Canada portals. These portals, accessible from the main Government of Canada web site <<http://www.gc.ca>>, group information from all government web sites into three categories: for Canadians, for Non-Canadians, and for Canadian Business.

Mark Robinson of Publications Ontario presented an overview of provincial depository program and the changes that have taken place over the last few years. The highlight of Mr. Robinson's presentation was the announcement that e-Laws had been launched. E-Laws <<http://www.e-laws.gov.on.ca>> is a web site of Ontario statutes and regulations. E-Laws has a much easier interface than its FolioViews-based predecessor.

Even more significant is that statutes and regulations on e-Laws will be continuously consolidated; amendments and new legislation will be available within 14 days of enactment as opposed to the 18-month delay experienced with the old web site and the CD-ROM. Mr. Robinson announced that the CD-ROM consolidation of Ontario statutes and regulations will no longer be produced. Also, the Revised Statutes of Ontario 2000 will not be printed and there are no plans for publication of future RSOs. However, annual statutes and office consolidations will continue to be printed, and the

Evidence Act has been amended to allow courts to accept office consolidations as official versions.

REDESIGNING LIBRARY SPACE: ACHIEVING A NEW SENSE OF PLACE
Session 404

Speakers: Jane Forgay, University of Waterloo and Virginia Gillham Wilfrid Laurier University

Report by Joy Muller

Both Jane Forgay and Virginia Gillham had many insights to offer the tightly packed audience about planning new library spaces.

Jane had the opportunity to be a part of a variety of redesign projects at University of Waterloo, which included the Adaptive Technology Centre for people with disabilities as well as designing a food court on the main floor of the library.

Questions from the audience included whether the library received revenue from the sales of food products and whether the cleanliness of the library was at risk. Jane responded that while the library helped design the criteria for types of food such as sandwiches, veggies, etc. (nothing hot), the revenues and management of the food court was done through the University's food management company and the library received no funds.

The library increased the number of trash bins throughout the facility and noted that people have been very considerate about keeping the facility clean. Jane spoke highly of the draw of the food court to students and how appreciative students were of

the library's flexibility. Virginia spoke about the redesign of the Wilfrid Laurier University Library. The restrictions caused by lack of space in the previous design, the noise levels and inconvenience of such fundamentals such as elevator shafts were a priority for redesign. Virginia also highlighted the need for involvement at the architect selection process level, to ensure a "meeting of the minds" about the functional and service needs of the facility. The inadequate funding and limited space expansion possibilities were challenging and yet allowed for creativity.

Both speakers allowed time for the inexhaustible array of questions and received much applause at the end. A useful and instructive session for all.

INTEGRATING INFORMATION LITERACY INTO THE CURRICULUM
Session 407

Speakers: Rosalie Waller, Seneca College, Phyllis Wright, Brock University, Robert Wilson, Laurentian University

Report by Denise Bisson

Each one of the three presenters discussed a model used at their institution. Phyllis Wright from Brock University has developed and is teaching an English writing course entitled *Information Literacy for First Year Students*. While this is not ideal because it is a stand-alone course and does not reach all students, it is a good start for collaborating with faculty.

Rosalie Waller from Seneca College reviewed the recipe for making Research Success, their self paced interactive tutorial, successful for their students. This tutorial was developed by the Library in collaboration with the School of Business Management and the Centre for New Technology at Seneca College. It focuses on developing information literacy and basic research skills. Robert Wilson from Laurentian University described their web based Library Workshop. They use *TLM*, a software package that enables them to give and correct quizzes. All three speakers emphasized the importance of working closely with faculty.

VIRTUAL UNIVERSITIES: IMPLICATIONS FOR POST SECONDARY EDUCATION IN CANADA
Session 503

Speakers: Richard Malinski, Director, Open College of Ryerson Polytechnic University, Wendy Lowe, Instructional Design Manager, Open College of Ryerson Polytechnic University

Report by Valerie Parke

Richard Malinski and Wendy Lowe drew on their extensive experience in delivering distance education curricula to develop and deliver this thought-provoking session.

Malinski and Lowe organized their presentation into two segments. In the former segment, they described how delivery methods in higher education have continuously evolved through history. Specific examples of different types of virtual universities illustrated the range of content



Speaker Richard Malinski talking about virtual universities

and services available to those who desire to learn outside the bricks and mortar of the ivory tower.

In the latter segment, Malinski and Lowe organized session participants into working groups to generate issues that would affect the success of post-secondary institutions delivering virtual courses. College and university librarians expressed both their enthusiasm and concern for making learning resources available to students and faculty located thousands of kilometers from their library stacks.

Among the participants were a significant number of librarians and trustees from public libraries who wanted to understand the current conditions and issues of post secondary virtual learning and the role public libraries can play in distance education in the future.

To view Malinski and Lowe's *PowerPoint* presentation, review session references, and read questions and issues raised by session participants go to <http://de.ryerson.ca/ola>

BUILDING A CULTURE OF ASSESSMENT IN LIBRARIES: AN INTERACTIVE WORKSHOP

Session 509

Speaker: Amos Lakos, Coordinator of Management Information Services, University of Waterloo library

Report by Janet Jacobson

The session began with participants, seated in small groups around tables, filling out a 'Culture of Assessment I.Q. Test'. This test was designed to help determine the readiness of each participant's library to support a Culture of Assessment. The types of questions addressed were: Does your library recognize the importance of such an assessment, and does it support and reward staff engaged in such an assessment? Are the

policies and procedures in your library designed to meet the information needs of your users? Does the assessment infrastructure within your library enable staff to collect user data and feedback, and are staff trained to interpret and use this data? Each participant added up their I.Q. score to determine how their library ranked in developing a culture of assessment. The test served to align the session topic with the participants' work environment.

The workshop leader then addressed the concept of a Culture of Assessment. Such a culture exists when decisions are based on facts, research, and analysis and when services are planned and delivered in ways that maximize positive outcomes and impacts for

customers and stakeholders. Some specific examples of when a culture of assessment exists include the points listed below:

- The library's mission supports the customer's needs
- Performance measures are included in planning documents
- Administrators are committed to supporting assessment
- Needs assessments and customer feedback are continuous
- Staff are rewarded for their ability to serve customers
- Staff development in the area of assessment is provided
- SMART goals are monitored regularly

SMART is an acronym for Specific, Measurable, Attainable, Results-Oriented, and Timely.

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Welcome New OCULA Members

Tara Baillargeon, Student, FIMS
University of Western ON
Mara Bordignon, Seneca@York
Laurie Brett, University of Windsor
Brian Cameron, Ryerson
Polytechnic University
Shu Chen, Not Currently Employed
Michele Chittenden, Queen's
University
Sandra Craig, Ontario Legislative
Library
Christopher Cronin, Student, FIS,
University of Toronto
Hugh Dessert, John MKelly
Library
Susan Di Battista, Student, State
University of New York
Monica Doherty, Retired
Beth Dupuis, Niagara College
Scott Gillies, University of Guelph
Pamela Graham Carrillo, Not
Currently Employed
Peter Hajnal, Retired, University of
Toronto

Angeline Judge, Oakville Public
Library
Christine Kycinsky, Not Currently
Employed
Carolyn Lam Seneca@York
Irene Masun, Niagara College
Victoria McEvoy, The Bibliocentre,
Centennial College
Polina Minevich, The Bibliocentre,
Centennial College
Douglas Morton, University of
Waterloo
Fareed Nawaz, Multifaith Council
Library
Brian Owens, University of
Windsor
Anmol Phull, Not Currently
Employed
Emma Prescott, Student, University
of Western ON
Ghazal Raisai, Student Seneca
College
Ann Romeril, University of Ottawa
Patti Ryan, York University

Rainer Schira, FIMS, University of
Western ON
Dan Sich, University of Waterloo
Krista Sutherland, FIMS,
University of Western ON
Dr. Mohamed Taher, Multifaith
Council Library
Pamela Tumber, The Bibliocentre,
Centennial College
Laureen Ventnor, Niagara College
Lesleanne Vincent, Student, Seneca
College
Deanna White, Marianopolis
College
Andrew Wisener, The Bibliocentre,
Centennial College
Margaret Wong, The Bibliocentre,
Centennial College
Phyllis Wright, Brock University
Carol Wu, Brock University
Carolyn Ziegler, Student FIS,
University of Toronto

Following the verbal presentation, each participating table was given a practical problem to solve, using the Force Field Analysis Tool. This tool helps identify gaps between a desired future and a current situation by outlining the helping and the inhibiting forces of change and enabling a group to see how to increase the helping forces. Workshop participants responded in an enthusiastic and timely fashion.

The distribution of some excellent handouts, including a select bibliography on the culture of assessment, completed the workshop.

The 'Culture of Assessment' was originally developed by Amos Lakos and Betsy Wilson (University of Washington) in 1998, and was revised and recently updated by Amos and Shelley Phipps (University of Arizona). Amos and Shelley developed a two-day workshop on "Building a Culture of Assessment in Libraries" for the Association of Research Libraries (ARL), Office of Leadership and Management Service (OLMS). The next two-day workshop is scheduled for November 12-13, in Washington DC. A one-day workshop may take place as a pre-conference at the 4th Northumbria International Conference on Performance Measurement in Libraries and Information Services in Pittsburgh – on August 12 – 16, 2001. Other workshops will follow. ARL/OLMS hopes to make the workshop available to individuals or groups of libraries interested in assessment.

CHARTING YOUR FUTURE: STRATEGIES FOR CAREER PLANNING Session 510

Speaker: Lynda Pinnington, Partner, Pinnington Training and Development.

Report by Jim Brett

Attendees of Lynda Pinnington's session were treated to an energetic and informative presentation. In consciously planning your career, whether new to the profession or a veteran, you need to consider factors such as your values, motivators, experiences, abilities, aptitudes, interests and personal lifestyle. Lynda provided us with a set of evaluative questions and exercises related to the personal factors and then worked through their use. The dialogue between Lynda and the audience was lively, adding to the positive atmosphere that was generated.

This was a practical session delivered by a skilled human

resources professional with a knowledge of libraries. The evaluative comments on the session were very positive, with the attendees feeling that the experience was very valuable. As an organization representing professionals as well as the libraries and other institutions they work in, OLA should make the effort to continue to present sessions like this one.

STATISTICS CANADA : 2001 UPDATE Session 716

Speaker: Ernie Boyko, Director, Library and Information Services, Statistics Canada

Report by Suzette Giles

The theme of this session was to update librarians about some planned differences between the products disseminated from the 1996 Census and those planned for the 2001 Census.

Statistics Canada has carried out extensive consultation with users about response to the products of the 1996 Census. Librarians from public and academic and special libraries were consulted, as were members of the public and the business community. It was recognized that the "front end" put on the various CD-ROM products did not function well and will have to be changed. It was confirmed that *Beyond 20/20* will still be the software for display of most tables and this decision was well received by librarians as most did not relish having to learn a new display format.

Most of the dissemination products will stay the same and in the same range of formats, for example the Profile Series will still be published in paper for the Census Tract level and higher (Census Division, Census Subdivision, Provincial, National). Statistics Canada is

The Ontario College and University Library Association and the Librarians of York, Ryerson and the University of Toronto

present



RICK SALUTIN on PRIVATE UNIVERSITIES AND THE FUTURE OF CANADIAN HIGHER EDUCATION

Thursday May 24th, 6:00 p.m., at the York Faculty Club, Keele Campus

Cost: \$35 plus GST for OLA/OCULA members and Librarians from York, Ryerson and University of Toronto. Register now!

Ontario Library Association
 ☆ 100 Lombard St., Suite 303 ☆ Toronto, ON, M5C 1M3 ☆
 Phone (416) 363-3388 or (866) 873-9867 ☆ FAX (416) 941-9581 or (800) 387-1181 ☆ www.accessOLA.com ☆

PEOPLE NEWS

proposing to only publish the final edition of the *Census Dictionary* in paper. The Preliminary edition will be made available electronically and updated as changes are made. This was a subject of some discussion at the session with some people preferring to have two editions in paper. It is also planned to produce the *Census Catalogue* only electronically. For the 1996 Census a number of tables in the Catalogue were cancelled and the Catalogued never fully listed the meaning of the values in parenthesis after a term such as Age Groups etc. An enhanced searchable electronic version will be available for the 2001 material.

Two other, quite major changes, are contemplated. One is the organization of census information by theme rather than by product designation (Nation series, Profile series, Dimension series, Basic summary tabulation) A thematic approach would make it easier for users to locate the information they require. The second change is that of introducing another type of "geography" that of Dissemination Area. This area would be smaller than the Census Tract area but not as small as an Enumeration Area. A Dissemination Area would have more permanent boundaries than an EA, which would make comparisons across censuses easier than they are at the moment.

One last point of note was that three Post-Censal surveys were going to be carried out after this Census: *An Aboriginal Peoples Survey*, a *Participation and Activity Limitation Survey* and an *Ethnic Diversity Survey*.

BROCK UNIVERSITY

Ian Gordon has been appointed Head, Reference Information Services, at the James A. Gibson. The appointment is for a three year term, effective November 1, 2000 to October 31, 2003.

MCMASTER UNIVERSITY

Marju Drynan has retired from her position as Associate University Librarian.

UNIVERSITY OF WATERLOO

Jim Winterbottom has accepted a position as Information Services and Resources Librarian. He will be responsible for liaison with faculty in the School of Optometry and

for managing the operation of the Optometry Learning Resources Centre.

Paul St Pierre has accepted a temporary position in Information Services and Resources, replacing **Jackie Stapleton**, who is on leave. Jackie's baby girl, Mary Shannon, was born March 5, 2001.

UNIVERSITY OF WESTERN ONTARIO

As a result of **Joyce Garnett's** title changing to University Librarian, the titles of Associate Director and Assistant Director were also updated. **Len Geddie** is now Associate University Librarian (Planning), and **Joe Vandelloo** is Assistant University Librarian (Administration).

Lorraine Busby has been appointed to the newly created position of Associate University Librarian (Collections) effective 1 January 2001.

Lila Heilbrunn assumed the position of Head of the Music Library and Facilitator for Library Instruction for UWO Libraries in January 2001 for a two year period.

Ian Whyte assumed the position of Reference and Instruction Coordinator in the Allyn and Betty Taylor Library in January 2001 for a two year period.

Fran Gray assumed the position of Reference Librarian and Instruction Coordinator in The D. B. Weldon Library in January 2001 for a two-year period.

SUSAN MOSKAL: OCULA AWARD FOR ACADEMIC LIBRARIANSHIP

Continued from page 1.

until 1967. At that time OLA reorganized and moved away from "work groups and interest groups" as a basis of the organization, to groupings by "type of library". OCULA was formally established as a result of this reorganization.

Hugh Langton of the University of Toronto was the second president of OLA. Other OCULA members have become OLA presidents, e.g. Erich Schultz, Andrew Gregorovich, Beth Miller, John Black, and Michael Ridley.

In the early 70's Lenora Aedy (Thunder Bay) was the OCULA President and Martha Wolfe (Windsor) was the Secretary/Treasurer. Other OCULA Presidents during

that era include Sam Alexander (now at the Royal Military College in Kingston) and Al Mate (then University of Windsor). A number of OCULA Past-Presidents are here today, including Martha Wolfe, Marilyn McDermott, Suzanne O'Neill, Vivian Lewis, Lorna Rourke, Janet Kaufman and myself."

Susan concluded her speech with numerous expressions of gratitude, to Murray Shepherd and other UW Library administrators for their support, to colleagues, and to her family. Sue related husband Ed's standard response whenever she was considering getting involved in yet another project. "Susan, you know you want to do this. Why don't you stop deliberating, and just say

yes!" We're glad you said yes so many times, Sue. Congratulations on this recognition of your achievements and contributions to librarianship!

Editor's Note:

Nomination forms for the 2002 OCULA Award for Academic Librarian of the Year will be mailed to all members Autumn 2001. Help us recognize and salute outstanding Academic Librarians.

The 2002 OCULA Award for Academic Librarian will be awarded at the 2002 Super Conference, January 31 - February 2 at the Metro Toronto Convention Centre.

AROUND THE PROVINCE

SENECA COLLEGE

Based on the recent success of its Library Research Success tutorial developed with the School of Business Management, the Learning Commons at Seneca College has recently completed developing and piloting its second online interactive tutorial - this time in collaboration with the School of General Education.

Using the latest in web based technology, the tutorial was designed with a two window format that allows the user to take advantage of real time, hands-on practice. Not only does this provide a sense of self-direction, but facilitates an active learning approach not always found in web-based library instruction.

Like its precursor, the primary goal of this tutorial entitled, *Library Research Success for College English*, was to teach information literacy and basic research skills to Seneca's first-year students. Written using a modular approach, the tutorial walks the user through topics that include: information sources and formats, tools for finding information, developing a research strategy, searching techniques, and citing information.

The official launch of Library Research Success for College English will take place across all campuses of Seneca College in September, 2001.

CORRECTION NOTICE

The Around the Province News from the *InsideOCULA* Winter 2000 issue no. 13.

Should have read:

SIR SANDFORD FLEMING COLLEGE :

Stepping into the Future The Library and Audio Visual team at Sir Sandford Fleming College recently launched its web-based, fully integrated library system using SIRSI 's Unicorn software. VIRGO (Virtual Information Resources - Get Online) offers one-stop shopping for Fleming's Library and AV services, resources, and global information sources through the Web. Staff and students can access the system from any networked computer on-campus, or directly from their home. VIRGO is highly interactive which enables patrons to correspond directly with resource staff from the online library environment. It also offers staff the convenience of online access to circulation, serials, cataloguing and audio visual booking modules.

VIRGO is an integral component in meeting Fleming's information management, research, and learning needs today and well into the future. Visit the new system at <http://www.flemingc.on.ca/otherPrgms/lrc/library> by clicking on Search Library Catalogue.

The Editors apologize for the error.

UNIVERSITY OF WESTERN ONTARIO

Through a generous donation from Goderich Elevators to mark the retirement of Mr. David Weldon from their Board, a wired group seminar room has been constructed in The D.B. Weldon Library. This room will respond to the need for a collaborative or team-based learning environment for students, plus will provide a second, smaller venue for library and information literacy instruction.

An Information Literacy WebCT tutorial aimed specifically at first year students went live in January 2001 at UWO Libraries. The tutorial began as a joint venture between the Libraries and the Instructional Technology Resource Centre (ITRC), a multi-media support facility in Information Technology Services (ITS). The finished product, which represents countless months of hard work by Tom Adam of the Libraries, Diane Goldstein of ITRC and student programmers and ITS staff, is aimed specifically at first year students. It walks students through the steps from determining what the student needs, to evaluating what the student retrieves. Over 6,000 first year students registered in the course, larger by far than any other WebCT course offered at Western.

InsideOCULA

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InsideOCULA describes the decisions and activities of OCULA leadership, explains OCULA program and provides news of Ontario's college and university library systems.

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